

ABSTRAK

PENGARUH PERKEMBANGAN MORAL PESERTA DIDIK TERHADAP KEPATUHAN TATA TERTIB DI SMA NEGERI 14 BANDAR LAMPUNG

Oleh

Adila Hana Putri

Penelitian ini bertujuan untuk mengetahui pengaruh perkembangan moral terhadap kepatuhan tata tertib di SMA Negeri 14 Bandar Lampung. Jenis penelitian ini adalah kuantitatif dengan populasi 1.047 peserta didik kelas X, XI, dan XII. Sampel penelitian berjumlah 91 peserta didik (10% dari populasi). Instrumen penelitian berupa angket dengan variabel bebas (X) perkembangan moral dan variabel terikat (Y) kepatuhan tata tertib.

Analisis data menggunakan uji statistik dengan koefisien determinasi. Hasil penelitian menunjukkan bahwa perkembangan moral berpengaruh positif terhadap kepatuhan tata tertib. Nilai koefisien determinasi sebesar 51,1% menunjukkan besarnya pengaruh perkembangan moral, sedangkan 48,9% dipengaruhi faktor lain.

Temuan ini menegaskan bahwa aspek moral, seperti empati, kepatuhan pada aturan, penghargaan terhadap pendapat orang lain, serta tanggung jawab sosial, berperan penting dalam mendorong kepatuhan siswa secara sadar, bukan semata karena pengawasan. dengan demikian, semakin baik perkembangan moral peserta didik, semakin tinggi pula kepatuhan terhadap tata tertib sekolah.

Kata Kunci: *Perkembangan moral, Kepatuhan, Tata tertib, Peserta didik, SMA*

ABSTRACT

THE INFLUENCE OF STUDENTS' MORAL DEVELOPMENT ON COMPLIANCE WITH RULES AT STATE SENIOR HIGH SCHOOL 14 BANDAR LAMPUNG

By

Adila Hana Putri

This research aimed to determine the effect of moral development on compliance with discipline at SMA Negeri 14 Bandar Lampung. This type of research was quantitative with a population of 1,047 students in grades X, XI, and XII. The research sample amounted to 91 students (10% of the population). The research instrument was a questionnaire with the independent variable (X) of moral development and the dependent variable (Y) compliance with discipline. Data analysis used statistical tests with a coefficient of determination. The results showed that moral development had a positive effect on compliance with discipline. The coefficient of determination value of 51.1% indicates the large influence of moral development, while 48.9% was influenced by other factors. These findings confirm that moral aspects, such as empathy, adherence to rules, respect for others' opinions, and social responsibility, play a significant role in encouraging conscious student compliance, not simply through supervision. Therefore, the better a student's moral development, the higher their compliance with school rules.

Keywords: Moral development, Compliance, Discipline, Students, SMA