

TABLE OF CONTENTS

ABSTRACT	i
CURICULLUM VITAE	ii
DEDICATION	iii
MOTTO	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENTS	vii
LIST OF TABLES	ix
LIST OF APPENDIXES	x
I. INTRODUCTION	1
A. Background of the Problem	1
B. Formulation of the Problem	3
C. Objective of the Research	4
D. Significances of the Research	4
E. Scope of the Study	4
F. Definition of Key Terms	5
II. LITERATURE REVIEW	7
A. Notion of Reading	7
B. Notion of the Five Reading Aspects	10
C. Notion of Narrative Text	12
D. Notion of Think-Pair-Share (TPS) Technique	16
E. Notion of Teaching Reading	19
F. Procedures of Teaching Reading Through Think-Pair-Share Technique	22
G. Advantages of Think-Pair-Share Technique	25
H. Disadvantages of Think-Pair-Share Technique	26
I. Assumptions	28
J. Hypothesis	28
III. RESEARCH METHODS	29
A. Research Design	29

B.	Population and Sample	29
C.	Data Collecting Technique	30
D.	Instrument Used for Collecting the Data	33
E.	Hypothesis Testing.....	37
F.	Data Analysis	38
IV. RESULTS AND DISCUSSIONS		39
A.	Results of the Research.....	39
1.	Result of the Tryout Test	40
2.	Result of the Pretest	41
3.	Result of the Posttest.....	42
4.	Increase in Students' Reading Comprehension Achievement	43
B.	Discussion	46
V. CONCLUSIONS AND SUGGESTIONS.....		51
A.	Conclusions.....	51
B.	Suggestions	52
REFERENCES.....		55
APPENDIXES		57