

ABSTRACT

THE USE OF ENGLISH SONGS IN IMPROVING STUDENTS' LISTENING COMPREHENSION OF DESCRIPTIVE TEXT AT TENTH GRADE STUDENTS IN SWADHIPA SENIOR HIGH SCHOOL

By:

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The objectives of this study are to find out whether there is an improvement in students' listening comprehension of descriptive text after being taught using English songs. This research was conducted at Swadhipa Senior High School with thirty-three students of the X.3 class. The research employed a quantitative approach using a one-group pretest-posttest design. Students were given a pretest, treated with listening lessons using selected English songs for 3 meetings, and then assessed through a posttest. The results showed a significant improvement in students' listening comprehension, evidenced by the increased posttest scores after being taught using English songs. This study concludes that English songs are an effective tool for developing students' listening skills, particularly in understanding descriptive texts. The findings support the integration of music into language learning curricula to foster more interactive and effective teaching strategies.

Keywords: *English songs, listening comprehension, descriptive text.*