

ABSTRAK

PENGARUH MODEL KOOPERATIF *TIPE THINK PAIR SHARE* BERBANTU MEDIA BERBASIS *WORDWALL* TERHADAP HASIL BELAJAR MATEMATIKA KELAS IV SEKOLAH DASAR

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Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar pada pembelajaran matematika peserta didik kelas IV Sekolah Dasar. Tujuan dari penelitian ini untuk mengetahui pengaruh model kooperatif tipe *Think Pair Share* berbantu media berbasis *wordwall* terhadap hasil belajar peserta didik. Metode yang digunakan *quasi experimental* tipe *non-equivalent control group design*. Teknik pengambilan data dilakukan melalui teknik tes dan non tes dengan populasi penelitian 48 peserta didik menggunakan sampel jenuh, 24 peserta didik kelas eksperimen dan 24 peserta didik kelas kontrol. Pengujian hipotesis menggunakan rumus regresi linier sederhana dengan hasil diperoleh $F_{hitung} > F_{tabel}$ yaitu $15,532 > 4,30$ dengan tingkat bersignifikan sebesar $0,001 < 0,05$ menunjukkan bahwa penerapan model kooperatif tipe *Think Pair Share* berbantu media berbasis *wordwall* berpengaruh dalam partisipasi aktif peserta didik, pemahaman konsep matematika dan hasil belajar secara signifikan, dapat disimpulkan terdapat pengaruh yang signifikan penggunaan model kooperatif tipe *Think Pair Share* berbantu media berbasis *wordwall* terhadap hasil belajar matematika kelas IV Sekolah Dasar.

Kata kunci: Hasil belajar, Matematika, Media *wordwall*, Model kooperatif tipe *Think Pair Share*

ABSTRACT

INFLUENCE OF THE TIPE THINK PAIR SHARE COOPERATIVE MODEL AIDED BY WORDWALL-BASED MEDIA ON MATHEMATICS STUDY RESULTS CLASS IV BASIC SCHOOL

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This study was motivated by the low learning outcomes in mathematics among fourth-grade elementary school students. The purpose of this study was to determine the effect of the Think Pair Share cooperative model assisted by Wordwall-based media on student learning outcomes. The method used was a quasi-experimental non-equivalent control group design. Data collection techniques were conducted through tests and non-tests with a research population of 48 students using a saturated sample, 24 students in the experimental class and 24 students in the control class. Hypothesis testing was conducted using the simple linear regression formula, yielding an $F_{\text{calculated}}$ value greater than the F_{table} value $15.532 > 4.30$ at a significance level of $0.001 < 0.05$, indicating that the application of the Think Pair Share cooperative learning model assisted by Wordwall-based media significantly influenced students' active participation, mathematical concept understanding, and learning outcomes. It can be concluded that there is a significant effect of the use of the Think Pair Share cooperative model assisted by Wordwall-based media on the mathematics learning outcomes of fourth-grade elementary school students.

Keywords: Learning outcomes, Mathematics, Wordwall media, Cooperative model of Think Pair Share type