

ABSTRAK

PENERAPAN MODEL *PROBLEM-BASED LEARNING* BERBANTUAN MEDIA *BAAMBOOZLE* TERHADAP KEMAMPUAN BERPIKIR KREATIF PESERTA DIDIK PADA PEMBELAJARAN IPAS KELAS IV DI SEKOLAH DASAR

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Masalah dalam penelitian ini yaitu rendahnya potensi kemampuan berpikir kreatif peserta didik kelas IV di SD Negeri di Tanggamus. Penelitian ini bertujuan untuk mengetahui penerapan model *problem-based learning* berbantuan media *Baamboozle* terhadap kemampuan berpikir kreatif peserta didik kelas IV di sekolah dasar. Jenis penelitian ini yaitu pendekatan kuantitatif dengan *metode pre-eksperimental design* dan desain *one group pretest-posttest design*. Teknik pengumpulan data menggunakan tes. Populasi dan sampel berjumlah 18 peserta didik kelas IV. Teknik analisis data menggunakan uji paired sample t-test. Hasil penelitian ini adalah penerapan model *problem-based learning* berbantuan media *Baamboozle* meningkatkan kemampuan berpikir kreatif peserta didik pada pembelajaran IPAS kelas IV tahun pelajaran 2024/2025. Implikasi penelitian ini menunjukkan bahwa model berbasis masalah dengan media interaktif *Baamboozle* dapat menjadi strategi efektif dalam meningkatkan kemampuan berpikir kreatif.

Kata Kunci: kemampuan berpikir kreatif, *problem-based learning*, media *baamboozle*.

ABSTRACT

APPLICATION OF PROBLEM-BASED LEARNING MODEL USED BY BAAMBOOZLE MEDIA ON STUDENTS' CREATIVE THINKING ABILITY IN CLASS IV SCIENCE LEARNING IN ELEMENTARY SCHOOL

By

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The problem in this study was the low potential of creative thinking skills among fourth-grade students at a public elementary school in Tanggamus. This study aimed to determine the implementation of the problem-based learning model assisted by Baamboozle media on the creative thinking skills of fourth-grade elementary school students. This research used a quantitative approach with a pre-experimental method and a one-group pretest-posttest design. The data collection technique used a test. The population and sample consisted of 18 fourth-grade students. The data analysis technique used the paired sample t-test. The results of the study showed that the implementation of the problem-based learning model assisted by Baamboozle media improved students' creative thinking skills in IPAS learning in grade IV during the 2024/2025 academic year. The implication of this study indicated that a problem-based learning model supported by interactive media such as Baamboozle could be an effective strategy to enhance students' creative thinking skills.

Keywords: creative thinking ability, problem-based learning, baamboozle media.