

ABSTRAK

PENGARUH PENERAPAN MODEL *PROBLEM-BASED LEARNING* BERORIENTASI PROFIL PELAJAR PANCASILA TERHADAP KEMAMPUAN LITERASI NUMERASI PESERTA DIDIK DI SEKOLAH DASAR

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Masalah penelitian ini yaitu rendahnya kemampuan literasi numerasi peserta didik kelas IV SDIT Al Muhsin Metro. Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model *Problem-Based Learning* (PBL) berorientasi profil pelajar Pancasila terhadap kemampuan literasi numerasi peserta didik. Metode yang digunakan adalah metode kuantitatif dengan desain penelitian *quasi experimental* jenis *nonequivalent control group design*. Populasi penelitian berjumlah 79 peserta didik, dengan sampel sebanyak 34 peserta didik yang ditentukan melalui teknik *purposive sampling*. Hasil penelitian ini adalah terdapat pengaruh penerapan model *Problem-Based Learning* (PBL) berorientasi profil pelajar Pancasila terhadap kemampuan literasi numerasi peserta didik kelas IV SDIT Al Muhsin Metro.

Kata kunci: literasi numerasi, *problem based learning*, profil pelajar pancasila

ABSTRACT

THE EFFECT OF IMPLEMENTING PROBLEM-BASED LEARNING MODEL ORIENTED WITH PANCASILA STUDENT PROFILE ON STUDENTS' NUMERACY LITERACY SKILLS IN ELEMENTARY SCHOOL

By

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The issue addressed in this study was the low numeracy literacy skills of fourth-grade students at SDIT Al Muhsin Metro. This research aimed to examine the effect of implementing the Problem-Based Learning (PBL) model oriented toward the Pancasila Student Profile on students' numeracy literacy skills. The study employed a quantitative method with a quasi-experimental design using a nonequivalent control group design. The population consisted of 79 students, with a sample of 34 students selected through purposive sampling. The results of this research were that the implementation of the Problem-Based Learning (PBL) model oriented toward the Pancasila student profile significantly affected the numeracy literacy skills of fourth-grade students at SDIT Al Muhsin Metro.

Keywords: numeracy literacy, pancasila student profile, problem-based learning