

V. CONCLUSIONS AND SUGGESTIONS

In line with the result of the research, the conclusion and the suggestion are formulated as follows:

A. Conclusions

In line with the results of the data analysis and discussion about learning product and learning process in the research, it can be concluded that:

1. For the students' reading comprehension achievement, *Read, Tell and Choose* can be used to improve students' reading achievement in learning product. It is proved from the increase of the students' scores from cycle 1 is about 57.57% and cycle 2 is about 84.84% after RTC implementing.
2. In teaching learning process, the implementation of RTC technique can improve the students activities. It can be seen from the students' activities in cycle 1, the students are actively involved in teaching learning activities is 75.75%. For cycle 2, the students participation involved in teaching learning activities is 90.90%. Based on the data above , it can be conclude that the implementation of RTC technique can be improve the students activities from cycle 1 to cycle 2 in teaching learning process.

B. Suggestions

In line with the conclusions above, the suggestions are put forward as follows:

1. The teacher should motivate students to be active in the classroom by giving them the activity that can stimulate interaction and not afraid of making mistakes by indirectly correction when they made mistake. And also, the teacher should be creative in creating media and using interesting topics for the material, such as the daily topic which is usually happened in our life for example spoof text, since it can attract the students and make them easy to understand the content of the media itself.
2. English teachers are recommended to use *Read, Tell, and Choose* in teaching their students since RTC can improve students' reading achievement and it can make the students involve in teaching learning process, enables the students to be more active in the classroom activities.