

ABSTRACT

INCREASING STUDENTS' VOCABULARY ACHIEVEMENT THROUGH DIRECT METHOD AT THE FIRST GRADE OF SMP NEGERI 2 GADING REJO

By

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Vocabulary is a component of language containing information about the meaning and the using of words in language. This research was intended to find out whether there was a significant increase of the students' vocabulary achievement related to content words at the first grade of SMP Negeri 2 Gadingrejo before and after being taught through direct method. The pretest and the posttest with one group pretest-posttest, pre-experimental design was applied. The population of the research was the grade VII students of SMP Negeri 2 Gadingrejo in the year 2010/2011. Vocabulary test in the form of multiple choices was used as the instrument of the research and repeated measures t-test was accomplished to analyze the data.

The result shows that the students' mean score of the pretest (53.45) while the mean score of the posttest (73.10). After comparing the result of the pretest and the posttest score, it was found that there was significant difference, the increase of mean score of the students was 19.643 after the treatments. Based on the data analysis at the significant level of 0.05, it was noted that $p=0.000$. It was proved that the students' scores were significantly different ($p, 0.05, p=0.000$) and the students active learning was better. The result showed that the students taught through direct method seemed to be interested in learning vocabulary since the students could provide a good response during teaching learning process. The teaching learning process motivated the students to compete in asking and delivering the questions.

The hypothesis proposed in this research was accepted. It means that there was a significant difference of the students' vocabulary achievement between pretest and posttest after being taught through direct method. In other words, teaching vocabulary through direct method is considered to be better in increasing the students' vocabulary achievement and it can be used as reference to teach English vocabulary.