

## V. CONCLUSIONS AND SUGGESTIONS

### A. Conclusions

Having conducted the research at the first grade of SMP Negeri 2 Gadingrejo and analyzing the data, some conclusions were given as follows:

1. There was significant increase of the students` vocabulary achievement after being taught through direct method. It can be proved from the increase of the students` mean score in the pretest and the posttest. The result of the posttest was higher than the result of the pretest. There was an increase from the mean score of pretest (53.45) to posttest (73.10). The result of hypothesis test shows that the alternative hypothesis was accepted ( $p < 0.05$ ,  $p = 0.000$ ).
2. Teaching English vocabulary through direct method can attract the students` motivation and interest. It can be seen from their enthusiasm in learning English. The student was given more chances to be involved much in the teaching learning process, so that the students understand more about the material taught and they can get better achievement.

## **B. Suggestion**

Considering the conclusions, some suggestions were proposed as follows:

1. Considering the significant increase of the students' vocabulary achievement, it is suggested to the English teacher to use direct method in teaching vocabulary, because it can attract the students' motivation to learn. In this case, the teacher should use English most of the time.
2. The teacher must have a good preparation by using or implement an interesting way of material presented. Like preparing the object to teach such as realia, picture in order to draw the students' attention and to help the students' understanding the meaning of words through reading text in the exercise.