

ABSTRAK

PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE STAD TERHADAP HASIL BELAJAR MATEMATIKA PESERTA DIDIK KELAS 5 SD

Oleh

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Hasil belajar merupakan indikator penting untuk mengukur sejauh mana peserta didik memahami materi yang telah diajarkan. Penelitian ini dilatarbelakangi pada rendahnya hasil belajar matematika peserta didik kelas 5 di SD Negeri 4 Metro Utara. Tujuan penelitian ini untuk mengetahui pengaruh model pembelajaran kooperatif tipe STAD terhadap hasil belajar matematika peserta didik. Metode penelitian ini adalah *Quasi Experimental Design*. Populasi berjumlah 64 peserta didik dan sampel 43 peserta didik. Penentuan sampel penelitian menggunakan teknik *nonprobability sampling* dengan jenis teknik *purposive sampling* atau teknik pengambilan sampel dengan tujuan atau pertimbangan tertentu. Teknik pengumpulan data yang digunakan yaitu tes, observasi, dan dokumentasi. Uji hipotesis ini menggunakan regresi linier sederhana yang menunjukkan hasil terdapat pengaruh signifikan model pembelajaran kooperatif tipe STAD terhadap hasil belajar matematika peserta didik kelas 5 di SD Negeri 4 Metro Utara dibuktikan dengan $F_{hitung} > F_{tabel}$, yaitu $77,323 > 4,38$

Kata kunci: hasil belajar, matematika, *student teams achievement division* (STAD)

ABSTRACT

THE EFFECT OF STAD TYPE COOPERATIVE LEARNING MODEL ON MATHEMATICS LEARNING OUTCOMES OF 5TH GRADE STUDENTS

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Learning outcomes were an indicator to measure the extent to which students understand the material that has been taught. This study was motivated by the low mathematics learning outcomes of 5th grade students at SD Negeri 4 Metro Utara. The purpose of this study was determined the effect of the STAD type cooperative learning model on students' mathematics learning outcomes. This research employed a quasi-experimental design. The population consisted of 64 students, with a sample of 43 students. The research sample was determined using non-probability sampling technique with purposive sampling, which was a sampling technique with a specific purpose or consideration. The data collection techniques used were tests, observation, and documentation. This study employed a hypothesis test used simple linear regression, which showed that there was a significant effect of the STAD type cooperative learning model on the mathematics learning outcomes of 5th grade students at SD Negeri 4 Metro Utara, as evidenced by $F_{\text{calculated}} > F_{\text{table}}$, namely $77.323 > 4.38$.

Keywords: learning outcomes, mathematic, student teams achievement division (STAD)