

## **CHAPTER V CONCLUSIONS AND SUGGESTIONS**

In line with the result of the research, the conclusion and the suggestion are formulated as follows:

### **5.1 Conclusions**

In line with the results of the data analysis and discussion about learning product and learning process in the research, it can be concluded that:

1. For the students' reading comprehension achievement, Jigsaw can be used to improve students' reading achievement in learning product. By using Jigsaw technique the students rarely get problem during learning process. The effects are that they understood what they wanted to learn and the students' reading comprehension achievement increased. If the students felt comfortable learning process, it is high possible the students' reading comprehension achievement would be increased. It also could be seen from the improvement of the students' scores from cycle I (53.33%) and cycle II (83.33%) after implementing Jigsaw technique.
  
2. In teaching learning process, the implementation of Jigsaw technique made the students more interested in learning. The improvement occurred in students' participation. By implementing jigsaw, the students became more active to follow the class and they became more comfortable in learning to read. Since

Jigsaw provided a chance for the students, for example when the teacher asked them to work in group and share their ideas to other friends, they enjoyed the class during the teaching learning process, it can be found from the percentage of students' activities.

3. Jigsaw also contributes a positive effect on the teacher's teaching performance. Since in implementing Jigsaw, the teachers were asked to create a strategy that made the students active in learning process. Moreover, the teachers were demanded to create interesting media materials since the interesting media and materials would easily attract students' attention and participation.

## **5.2 Suggestion**

In line with the conclusions above, the suggestions are put forward as follows:

1. English teachers are recommended to use Jigsaw in teaching their students since Jigsaw can be used to improve students' reading achievement and it can make the students involved in teaching learning process, enables the students to be more active in the classroom activities.
2. In improving students' participation in teaching learning process, the teachers and suggested to help students.
3. The teacher should motivate the students to be active in the classroom by giving them activities that can stimulate them interactions and not afraid of making mistakes by indirect correction when they made mistakes. And also, the teacher should be creative in creating media and using interesting topics for the materials, such as a daily topic which usually happens in their lives,

since it can attract the students and make them easy to understand the content of the media itself.