

ABSTRAK

IMPLEMENTASI KURIKULUM MERDEKA DALAM PEMBENTUKAN KARAKTER PESERTA DIDIK KELAS IV DI SD NEGERI 1 BAKAUHENI

Oleh

ALIFIYA PRABITA RAHAYU

Penelitian ini dilatarbelakangi oleh ketidakselarasan karakter peserta didik yang diharapkan dengan implementasi kurikulum merdeka. Hal tersebut disebabkan oleh perbedaan persepsi dalam menerima adanya perubahan dari kurikulum yang diterapkan. Penelitian ini dilaksanakan di SD N 1 Bakauheni pada tahun ajaran 2024/2025. Penelitian ini bertujuan untuk mendeskripsikan bagaimana implementasi, dampak dan problematika kurikulum merdeka dalam pembentukan karakter peserta didik kelas IV SD N 1 Bakauheni. Penelitian ini menggunakan metode deskriptif kualitatif. Sumber data dalam penelitian ini yaitu kepala sekolah, waka kurikulum dan pendidik. Subyek penelitian yaitu peserta didik kelas IV. Teknik pengumpulan data dalam penelitian ini yaitu wawancara, observasi, dan dokumentasi. Teknik analisis data dalam penelitian ini adalah model analisis interaktif Miles dan Huberman. Hasil penelitian menunjukkan bahwa implementasi Kurikulum merdeka di SD Negeri 1 Bakauheni menunjukkan dampak positif dalam pembentukan karakter peserta didik kelas IV melalui pendekatan pembelajaran yang berpusat pada peserta didik, integrasi nilai Profil Pelajar Pancasila, dan pelaksanaan proyek P5. Meskipun menghadapi tantangan seperti kesiapan pendidik, keterbatasan sarana, dan partisipasi orang tua yang belum optimal, sekolah tetap berkomitmen melakukan perbaikan berkelanjutan. Secara keseluruhan, Kurikulum merdeka menjadi fondasi penting dalam menciptakan ekosistem pembelajaran yang holistik, menyenangkan, dan bermakna bagi penguatan karakter peserta didik.

Kata kunci: karakter, kurikulum merdeka, peserta didik, pembentukan karakter.

ABSTRACT

IMPLEMENTATION OF THE MERDEKA CURRICULUM IN CHARACTER FORMATING OF 4th GRADE STUDENTS AT SDN 1 BAKAUHENI

By

ALIFIYA PRABITA RAHAYU

This research motivated by the discrepancy between the expected character traits of students and the implementation of the independent curriculum. This was caused by differences in perceptions in accepting the changes to the curriculum. This research conducted at SD N 1 Bakauheni in the 2024/2025 academic year. This study aims to describe the implementation, impact, and problems of the independent curriculum in character formation of fourth-grade students at SD N 1 Bakauheni. This research used a qualitative descriptive method. Data sources in this study were the principal, vice principal for curriculum, and teaching staff. The subjects were fourth-grade students. Data collection techniques in this study were interviews, observation, and documentation. The data analysis technique in this study used the Miles and Huberman interactive analysis model. The results showed that the implementation of the independent curriculum at SD Negeri 1 Bakauheni showed a positive impact on character formation of fourth-grade students through a student-centered learning approach, integration of Pancasila Student Profile values, and implementation of the P5 project. Despite facing challenges such as educator readiness, limited facilities, and suboptimal parental participation, the school remains committed to continuous improvement. Overall, the Independent Curriculum is an important foundation in creating a holistic, enjoyable, and meaningful learning ecosystem to strengthen students' character.

Keywords: character, independent curriculum, student, character forming.