

V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

In line with the data analysis and the results of the research previously presented, the researcher draws the conclusion as follows:

Self questioning strategy can be used to improve the students' reading comprehension in comprehending anecdote text. It has been proven by the gain (15,5) of the students' mean score in posttest that is higher than the mean score in

pretest, and then also the students ability in comprehending anecdote text was increased, since they were able to make questions based on the text and answer to their own questions. Then, by implementing self-questioning, students became more active in their reading, since self-questioning provides a chance to the students to focus on their reading, control and monitor their own reading hence this leads to better comprehension.

5.2 Suggestions

Referring to the conclusion above, some suggestions can be listed as follows:

1. Suggestions to teacher
 - a. English teachers are recommended to apply self questioning strategy as one of the ways in teaching reading comprehension conveyed in anecdote text because it can help the students comprehend the text easier. For example, the teacher could guide the students in comprehending the text by leading them to make good questions related to the text based on the clues given.
 - b. In self questioning, it is needed that all students generate their own questions. It must be emphasized that the structure of students' questions is not the main point. The point is the question itself. The teacher must train the students about how to make question that will lead the understanding of the anecdote text.
 - c. The teacher should control and consider the time spent during teaching learning process through self-questioning strategy because it may affect the efficacy of the strategy itself.

2. Suggestions to further researchers
 - a. Further researchers may apply other kinds of texts, i.e., descriptive, exposition, spoof, recount, report text etc.
 - b. Self questioning may be better if it is done by pairing the students. So the student may have chance to discuss with their partner.