

ABSTRAK

PENGARUH MODEL CIRC BERBANTUAN MEDIA *FLASHCARD* TERHADAP KEMAMPUAN MEMBACA BAHASA INGGRIS PESERTA DIDIK KELAS IV SD IT AL MUHSIN METRO

Oleh

PUTRI JIHANISAH

Permasalahan dalam penelitian ini adalah rendahnya kemampuan membaca peserta didik kelas IV SD IT Al Muhsin Metro terutama dalam menentukan informasi, menemukan fakta, serta membuat kalimat dari teks bacaan. Penelitian ini bertujuan untuk mengetahui pengaruh serta perbedaan diterapkannya model pembelajaran *Cooperative Integrated Reading and Composition* (CIRC) berbantuan media *flashcard* dan poster terhadap kemampuan membaca Bahasa Inggris peserta didik. Jenis penelitian ini adalah kuantitatif dengan metode adalah kuasi eksperimen, dan desain *nonequivalent control group design*. Sampel dipilih secara *purposive*, yaitu kelas IV 20 peserta didik perempuan sebagai kelas kontrol dan kelas IV 20 peserta didik laki-laki sebagai kelas eksperimen. Teknik pengumpulan data dengan teknik tes dan non tes. Hasil penelitian menunjukkan bahwa nilai rata-rata *pretest* kelas eksperimen sebesar 52,4 dan kelas kontrol sebesar 51,8, menunjukkan kemampuan awal yang relatif sama. Setelah diberikan perlakuan, rata-rata *posttest* kelas eksperimen meningkat menjadi 67,1, sedangkan kelas kontrol hanya mencapai 58,5. Hasil uji-t menunjukkan nilai signifikansi $0,012 < 0,05$, yang berarti H_a diterima. Dengan demikian, terdapat pengaruh dan perbedaan yang signifikan pada penerapan media *flashcard* dan poster terhadap kemampuan membaca Bahasa Inggris peserta didik kelas IV SD IT Al Muhsin Metro.

Kata kunci: Bahasa inggris, *flashcard*, kemampuan membaca, model pembelajaran CIRC

ABSTRACT

THE EFFECT OF THE CIRC LEARNING MODEL ASSISTED BY FLASHCARD MEDIA ON THE ENGLISH READING ABILITY OF FOURTH GRADE STUDENTS AT SD IT AL MUHSIN METRO

By

PUTRI JIHANISAH

The problem in this study was the low reading ability of fourth-grade students at SD IT Al Muhsin Metro, especially in identifying information, finding facts, and constructing sentences from reading texts. This study aimed to determine the effect and difference of applying the *Cooperative Integrated Reading and Composition* (CIRC) learning model assisted by flashcard and poster media on students' English reading ability. This study was quantitative research that used a quasi-experimental method with a nonequivalent control group design. The sample was selected purposively, consisting of 20 female students of grade IV as the control class and 20 male students of grade IV as the experimental class. The data were collected through test and non-test techniques. The results showed that the average pretest score of the experimental class was 52.4, while the control class was 51.8, indicating relatively similar initial abilities. After the treatment, the average posttest score of the experimental class increased to 67.1, while the control class only reached 58.5. The t-test results showed a significance value of $0.012 < 0.05$, which meant that H_a was accepted. Thus, there was a significant effect and difference in the application of flashcard and poster media on the English reading ability of fourth-grade students at SD IT Al Muhsin Metro.

Keywords: English, flashcard, reading ability, CIRC learning model