

V. CONCLUSION AND SUGGESTION

A. Conclusion

Alongside with the data analysis and the results of the research previously presented, the researcher draws three conclusions as follows:

1. Since the difference of students who have high and low motivation toward their achievement is significant, it can be concluded that students' achievement is influenced by their motivation. It means that the higher students' motivation, the higher students' English achievement will be.
2. Since the difference of students who have strong and weak attitude toward their achievement is significant, it can be concluded that students' achievement is influenced by their attitude. It means that the higher students' attitude, the higher students' English achievement will be.
3. Since the interaction between motivation and attitude toward English achievement is not significant, it can be concluded that students' achievement is influenced by their motivation and attitude independently. It indicates that student that has high motivation can have strong or weak attitude and vice versa.

B. Suggestion

Referring to the conclusion above, some suggestions can be listed as follows:

1. Suggestion to the teacher

Since the students' motivation and attitude influence their English achievement, it is hope that every teacher learns how to motivate the students and also improve the students' attitude toward English.

2. Suggestion to the students

Since the students' motivation and attitude influence their English achievement, it is hope that every student try to improve their own motivation.

3. Suggestion to the further researcher

Since this research was done in senior high school, the further research can be done in other level of education.

Further researcher can also try to find out the influence of motivation and attitude toward English achievement by adding integrative and instrumental motivation on their research.