ABSTRACT

DEVELOPING STUDENTS' LISTENING SKILL THROUGH DICTOGLOSS AT THE FIRST YEAR STUDENTS' OF SMAN 1 NATAR

By

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Listening can be considered as the first step in learning a language. Thus, listening plays a very important role in students' success of learning language skills. Therefore, the objectives of this research are to improve (1) students' listening skill in getting the gist of the text and reconstruct it (2) students' listening activity and (3) the quality of teacher's performance.

The subject of this research is the first year students of SMAN 1 NATAR, class X.9. The research was conducted from January 6th until 16th 2012. An action research was carried out in order to improve students' listening skill by using Dictogloss in listening class.

The result of the research shows that Dictogloss improves the students' listening skill.There were two indicators that were used in this research, i.e. learning product and learning process. In term of learning product, in cycle 1, students' average listening score was 60,07 and in cycle 2, it was 67,05. Meanwhile, it was also found that there were some of the students who could not focus to listen to the text and reconstruct it optimally. It was because the students were lacking of

vocabulary in the first cycle. In the second cycle, all of the students could focus and reconstruct the text well. They became more active in listening class it was because the students were given summary Dictogloss in the second cycle. In this cycle, the students were given a flow chart which helped the students reconstruct the text.

Additionally, teacher's performance result account as one of the main points observed by the researcher. In cycle 1 the researcher could not emphasize the use of English and coordinated learning process. It was because the students were lacking of vocabulary. The students did not understand the meaning of the teacher's explanation. In cycle 2, the researcher used simple vocabulary and made some vocabulary games. Thus, the students could catch what the researcher meant. The researcher also proposed the students a reinforcement instead of verbal reprimand or even a punishment.

Based on the data, it can be concluded that there is an improvement of the students' listening skill after being taught using Dictogloss. Therefore, Dictogloss is recommended to be used by English teachers to improve their students' listening skill and teacher's performance. However, since students have opportunity to interact in group discussion, teachers should pay careful attention to overcome the noisy class. The selection of text and condition of the students are also important in the implementation of Dictogloss. It should be interesting and appropriate for the students.