

V. CONCLUSION AND SUGGESTION

This chapter focuses on some points related to the result and discussion after conducting the research. Then, it can be concluded some conclusions and also suggestions by the researcher.

5.1 Conclusion

Having conducted the research at the second grade of SMA YP UNILA Bandar Lampung and analyzing the data, the researcher would like to give the conclusion as follows:

1. Talking Chips Technique is one of the appropriate techniques to improve students' speaking ability. This can be seen from the result of this research. There is a significant improvement of students' speaking ability after being taught through Talking Chips Technique. It means that Talking Chips Technique can improve students' speaking ability. From the result, it can be seen that posttest is higher than pre-test. There is an improvement from average score of pre-test (60) to posttest (73.3). Then, the result of

hypothesis test shows also that T-value (12.000) was $>$ T-table (2.039). It means that the hypothesis which is mentioned that there is significant improvement of students' speaking ability after being taught through Talking Chips Technique is accepted. Besides, this technique also can improve comprehension because the students focus more on the message than on the form or structure. This is showed from the result of this research. The researcher find that the improvement score of each aspect, pronunciation from 11.9 in the pre-test up to 14.3 in the posttest, vocabulary from 12.1 in te pre-test become 14.8 in posttest, fluency from 12.2 in pre-test up to 14.8 in the posttest, comprehension from 12.6 in pre-test up to 15.8 in the posttest, and the last grammar 11.1 in pre-test up to 13.4 in posttest. While, the maximum possible score for each aspect is 20. So, it can be concluded that the aspect which improves the most is comprehension with 3.2.

5.2 Suggestion

Some suggestion that the researcher would like to propose based on the conclusion are as follows:

1. Suggestions for the teacher
 - a. The English teacher are suggested to use Talking Chips Technique in teaching speaking because the researcher found in the field that most of students was interested to study speaking through Talking Chips Technique. And this is proved by the result of students' speaking test

score. This technique can be used by the English teachers when they are teaching Argumentative dialogue. It can make the students enjoy the learning process in Argumentative dialogue and stimulate the students' speaking ability.

- b. For the English teachers who want to use Talking Chips Technique are suggested to be able to make some variations of topic in teaching which interest for the students. This is to make the students do not feel bored and hard to follow the learning process. Besides, the teacher should pay attention to the token or chips that will be used as a tool in learning process. That should be matched the amount of students multi the number of chances for the students to speak in the classroom.
- c. In implementing this technique, the teacher should give more attention to students awareness in grammar since the result of this research the lowest improvement was grammar.

2. Suggestions for further researcher

- a. The researcher implemented Talking Chips technique to improve students' speaking ability and found out that the most improvement aspect of speaking is comprehension. Further researcher should pay attention more to the lowest aspect by developing the technique to make a significant improvement of the lowest aspect.
- b. In this research, the researcher used Talking Chips Technique to improve speaking skill. Further researcher should try to use this technique to improve the other skills.

- c. Besides, the researcher used this technique to improve students' speaking ability of Senior High School. Further researcher should conduct this technique at different levels of students.