REFERENCES

- Anglin, J. M., Miller, G. A., and Wakefield, P. C. 1993. Vocabulary Development: A Morphological Analysis. *Monographs of the Society for Research in Child Development, Vocabulary Development: A Morphological Analysis*, 58(10), 1-186.
- Arnoff, M and Fudeman, K. 2005. What is Morphology? Marlden: Blackwell
- Arikunto, S. 1997. Dasar-dasar Evaluasi Pendidikan. Jakarta: Bumi Aksara.
- Bell, Roger T. 1993. Translation: Theory and Practice. New York: Longman.
- Burton, Anthony. 1982. *Guessing Words*. Modern English Teaching 8, 3: 18-21
- Carlisle, J.F and Stone, C.A. 2003. *The Effect of Morphological Structure on Children Derived Words in English*. New York: Kluwer Academic / Plenum Publishers.
- Carlisle, J.F. 1995. *Morphological Awareness and Early Reading Achievement*. New Jersey: Erlbaunn.
- Chang, C. M., Wagner, R. K., Muse, A., W.-Y., B., and Chow, H. S. 2005. *The Role of Morphological Awareness in Children's Vocabulary Acquisition in English.* Applied Psycholinguistics, 26, 415–435.
- Coates, R. 1999. Word Structure. London: Routledge.
- Fries, Charles. 1975. *Teaching and Learning English Foreign Language*. Ann Arbor: The University of Michigan Press.
- Fries, C. 1973. *Teaching and Learning English as a Foreign Language*. An Arbor: The University of Michigan Press.
- Hatch, E. and Farhady. 1982. Research Design and Statistics for Applied Linguistics. London: New Burry House Production.

- Kuo, L.-j., and Anderson, R. C. 2006. *Morphological Awareness and Learning to Read: A Cross-Language Perspective*. Educational Psychologist, 41(3), 161–180.
- Kuo, Y-M and Anderson, R.C. 2003. *Development of Morphological Awareness in Chinese & English*. Reading and Writing: An Interdisciplinary Journal, 16, 399-422.
- Leong, C.K and Parkinson, M.E. 1995. *Processing of English Morphological Structure by Poor Readers*. The Netherlands: Kluwer Academic Publishers.
- Long, D., and Rule, A. C. 2004. *Learning Vocabulary Through Morpheme Word Family Object Boxes*. Journal of Authentic Learning, 1, 40-50.
- Madsen, Harold.S. 1983. *Techniques in Testing*. New York: Oxford University Press
- Morin, R. 2003. Derivational Morphological Analysis as a Strategy for Vocabulary Acquisition in Spanish. The Modern Language Journal, 87, 200-221.
- Nagy, W. E and Scott, J.A. 1990. Word Schemas: Expectation About the Form and Meaning of New Words. Cognition and Instruction, 7 (2), 105-127
- Nation, I. S. P. 1990. *Teaching and Learning Vocabulary*. Massachusetts: Heinle & Heinle Publishers.
- Nation., I. S. P. 2001. *Learning Vocabulary in Another Language*. New York: Cambridge University Press.
- National Reading Panel. 2000. Teaching Children to Read: An Evidence Based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction. Washington DC: Department of Education.
- Nurhemida. 2007. The Relationship between Morphological Awareness and English Vocabulary Knowledge of Senior High School Students. (Unpublished Thesis). The University of Queensland in Press.
- Read, J. 1993. The Development of a New Measure of L2 Vocabulary Knowledge Language Testing, 10(3), 355-371.
- Read, J. 2004. *Research in Teaching Vocabulary*. Annual Review of Applied Linguistics, 24, 146-161.
- Rivers, W. M. 1970. *Teaching Foreign Language Skills*. Chicago: The University of Chicago Press.

- Setiyadi, A.g. Bambang. 2006. *Metode Penelitian untuk Pengajaran Bahasa Asing (Pendekatan Kuantitatif dan Kualitatif)*. Yogyakarta: Graha Ilmu.
- Shohamy, E. 1985. A practical Handbook in Language Testing for Second Language Teacher. Tel Aviv. Tel Aviv University.
- Sutarsyah, Cucu. 2006. Word Definition Matching Format (A Vocabulary Level Test for EFL Learners). Jurnal Pendidikan dan Pembelajaran. Bandar Lampung: FKIP UNILA.
- Universitas Lampung. 2010. *Pedoman Penulisan Karya Ilmiah Universitas Lampung*. Bandar Lampung: Universitas Lampung Press.
- Webster, 1988. *The Next Lexicon Webster's Dictionary of English Language*. Encyclopedia Edition. New York: Lexicon Publication Inc.