

ABSTRAK

PENGARUH KEPEMIMPINAN INSTRUKSIONAL KEPALA SATUAN PENDIDIKAN, PROFESIONALISME GURU DAN BUDAYA DISIPLIN KERJA TERHADAP MUTU SMA NEGERI DI KOTA BANDAR LAMPUNG

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Mutu SMA Negeri di Kota Bandar Lampung tidak hanya ditentukan oleh kemampuan akademik guru dan siswa, tetapi juga oleh kepemimpinan kepala satuan pendidikan, profesionalisme guru, dan budaya disiplin kerja. Penelitian ini bertujuan menganalisis pengaruh kepemimpinan instruksional kepala satuan pendidikan profesionalisme guru dan budaya disiplin kerja terhadap mutu SMA Negeri di Kota Bandar Lampung. Metode penelitian menggunakan pendekatan kuantitatif dengan desain *explanatory research*, melibatkan 265 guru sebagai responden yang dipilih melalui *simple random sampling*. Data dikumpulkan menggunakan kuesioner dan hasil penelitian menunjukkan bahwa kepemimpinan instruksional dan budaya disiplin kerja memiliki pengaruh tertinggi terhadap mutu satuan pendidikan, sedangkan profesionalisme guru memiliki pengaruh terendah. Hasil penelitian menunjukkan bahwa adanya pengaruh kepemimpinan Instruksional, profesionalisme guru, dan budaya disiplin kerja sebagai upaya peningkatan mutu satuan pendidikan di SMA Negeri Kota Bandar Lampung.

Kata kunci: kepemimpinan instruksional, profesionalisme guru, Budaya disiplin kerja, mutu satuan pendidikan

ABSTRACT

THE INFLUENCE OF INSTRUCTIONAL LEADERSHIP OF SCHOOL PRINCIPALS, TEACHER PROFESSIONALISM, AND WORK DISCIPLINE CULTURE ON THE QUALITY OF PUBLIC SENIOR HIGH SCHOOLS IN BANDAR LAMPUNG

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The quality of public senior high schools in Bandar Lampung City is not only determined by the academic abilities of teachers and students, but also by the leadership of the head of the educational unit, teacher professionalism, and work discipline culture. This study aims to analyze the influence of instructional leadership of the head of educational units, teacher professionalism and work discipline culture on the quality of public senior high schools in Bandar Lampung City. The research method uses a quantitative approach with an explanatory research design, involving 265 teachers as respondents selected through simple random sampling. Data collected using questionnaires and the results of the study indicate that instructional leadership and work discipline culture have the highest influence on the quality of educational units, while teacher professionalism has the lowest influence. The results of the study indicate that there is an influence of instructional leadership, teacher professionalism, and work discipline culture as an effort to improve the quality of educational units in public senior high schools in Bandar Lampung City.

Keywords: instructional leadership, teacher professionalism, work discipline culture, quality of education