

ABSTRAK

PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* BERBANTUAN MEDIA *POWTOON* TERHADAP HASIL BELAJAR IPAS PESERTA DIDIK SD

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Masalah penelitian ini adalah rendahnya hasil belajar peserta didik kelas V karena pendidik belum menggunakan model pembelajaran yang variatif serta menggunakan media yang variatif dalam proses pembelajaran. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *problem based learning* berbantuan media *powtoon* terhadap hasil belajar pada pembelajaran IPAS. Metode penelitian ini menggunakan penelitian kuantitatif dengan desain *quasi experimental design*. Populasi dan sampel penelitian ini adalah peserta didik kelas V SD Negeri 1 Banding Agung dengan jumlah 46 orang peserta didik. Teknik pengumpulan data menggunakan tes, lembar observasi dan dokumentasi. Pengujian hipotesis menggunakan regresi linier sederhana dengan hasil $F_{hitung} \geq F_{tabel}$ ($39,559 \geq 4,30$), artinya bahwa terdapat pengaruh model pembelajaran *problem based learning* berbantuan media *powtoon* terhadap hasil belajar IPAS peserta didik kelas V di SD Negeri 1 Banding Agung

Kata kunci: hasil belajar, media *powtoon*, *problem based learning*

ABSTRACT

THE INFLUENCE OF THE PROBLEM BASED LEARNING MODEL ASSISTED BY POWTOON MEDIA ON ELEMENTARY STUDENTS' SCIENCE LEARNING OUTCOMES

By

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The problem of this research was the low learning outcomes of fifth-grade students due to the teacher's lack of use of varied learning models and media in the teaching process. This study aimed to determine the effect of the problem-based learning model assisted by powtoon media on students' learning outcomes in IPAS (Science and Social Sciences) subjects. This research used a quantitative method with a quasi-experimental design. The population and sample of the study were fifth-grade students of SD Negeri 1 Banding Agung, totaling 46 students. Data collection techniques included tests, observation sheets, and documentation. The hypothesis was tested using simple linear regression with the result $F_{\text{count}} \geq F_{\text{table}}$ ($39.559 \geq 4.30$), which meant that there was an effect of the problem-based learning model assisted by Powtoon media on the IPAS learning outcomes of fifth-grade students at SD Negeri 1 Banding Agung.

Keywords : learning outcomes, powtoon media, problem based learning