

## **V. CONCLUSIONS AND SUGGESTIONS**

This final chapter presents the conclusion of the research findings and suggestions for English teachers who want to try to use outlining strategy as the alternative strategy to teach writing and for those who want to conduct similar research.

### **5.1 Conclusions**

In reference to the result and discussion of the research, the conclusion of the study is that outlining strategy can give positive effect on the students' ability in writing recount text because there are three results that can be taken into account. In relation to results of the study, the conclusions are drawn as follows:

1. There is a significant improvement of students' recount text writing ability in term of organization after being taught by outlining strategy. Organization places as the highest improvement of all aspects measured in this study. Outlining strategy gives the most contribution to the students' writing ability in term of organization since in essence, it serves as an organizational strategy which facilitates the students to plan their ideas in systematical way. An outline provides students a frame of ideas that guide the students to write. Henceforth, outlining strategy can help the students

to focus the idea that they intend to write in relation to the content and to link sentences into coherent ideas in the target language.

2. There is a significant improvement of students' recount text writing ability in term of grammar after being taught through outlining strategy. In this case, outlining strategy only gives a little contribution in this aspect since the improvement is considered coming from the regular explanation of language feature delivered by the teacher during the teaching learning process. Outlining strategy has nothing but a role only as a kind of self-monitoring tool for students in which students can monitor their error in grammatical aspect in topical and supporting sentence they have created through reviewing their outline before they start to write. Therefore, the students' paragraph writing is better in term of grammar.
  
3. There is a significant improvement of students' recount text writing ability in term of vocabulary after being taught through outlining strategy. Vocabulary is also one of the aspects that is seemingly unaffected by outlining strategy. The improvement might be derived from the teacher's explanation about selecting appropriate word by consulting dictionary during teaching-learning process. Nonetheless, in another way outline plays a role as the guidance in which the new words in supporting sentence might come from the idea in the topic sentence. Consequently, outlining strategy may help the students in selecting words which are appropriate and relevant to the topic.

## **B. Suggestions**

In reference with the conclusions above, the writer gives some suggestions as follow:

### **1. Suggestions for English Teachers**

- a. This study found that outlining strategy can significantly improve students' ability in writing recount text particularly in term of organization. English teachers are therefore suggested to apply outlining strategy as the alternative way to improve students' recount text writing ability because outlining strategy can help the students to express their ideas into written form coherently since an outline provides frame of ideas which leads students to sequence their ideas in systematical and logical way.
- b. According to the result of the study, the lowest mean score was in the grammar aspect. It may be caused by the lack of exercise carried out by the teacher. Henceforth, it is suggested that the teacher should pay more attention to improve students' writing ability in term of grammar by giving explanation and exercises about tense, verb agreement, prepositions and composing simple and complex construction.
- c. The second lowest mean score was in vocabulary aspect. This is reasonable because the students were not used to consult dictionary when they encountered difficult or new words. Thus, it is suggested that the teacher should give more care to improve students' writing

ability in term of vocabulary by making students accustomed to look into dictionary when they face difficult words and giving the students more exercise about synonym, antonym and so forth.

## **2. Suggestions for Further Research**

- a. Due to its similar outline structure with essential paragraph, recount text was employed as the media to measure students' writing ability by utilizing outlining strategy. Further research can try to investigate whether outlining strategy can be applicable with another kind of text, descriptive and report text for instances.
- b. Since this study was conducted in the level of Junior High School, the focus of this study is mainly and restrictively on organization, grammar and vocabulary. Therefore, in order to get more comprehensive analysis, it may be much better for other researchers who intend to conduct similar research to focus on wider range aspects of writing such as content, style, and mechanic.