

TABLE OF CONTENTS

	Page
ABSTRACT.....	ii
ADVISOR APPROVAL.....	iii
ADMISSION	iv
CURRICULUM VITAE.....	v
DEDICATION.....	vi
MOTTO	vii
ACKNOWLEDGEMENTS.....	viii
TABLE OF CONTENT.....	ix
LIST OF TABLES.....	xi
LIST OF FIGURES	xii
 I. INTRODUCTION	1
1.1 Background of the Problem	1
1.2 Formulation of the Research Questions.....	5
1.3 Objectives of the Research.....	6
1.4 Uses of the Research.....	6
1.5 Scope of the Research.....	7
1.6 Definition of Terms.....	8
 II. LITERATURE REVIEW	9
2.1 Concept of Writing	9
2.2 Concept of Recount Text	11
2.3 Concept of Effective Writing in Recount Text.....	19
2.4 Concept of Outlining Strategy in Relation to Recount Text.....	25
2.5 Concept of Teaching Writing.....	32
2.6 Procedures of Teaching Writing through Outlining Strategy	35
2.6 Advantages and Disadvantages of Outlining Strategy.....	38
2.6.1 Advantages of Outlining Strategy.....	38
2.6.2 Disadvantages of Outlining Strategy	39
2.7 Theoretical Assumption	39
2.8 Hypothesis.....	40
 III. RESEARCH METHODS	41
3.1 Research Design.....	41
3.2 Subject of the Research.....	42
3.3 Data Collecting Technique	43

3.4 Steps in Collecting Data.....	44
3.5 Scoring Criteria.....	46
3.6 Schedule of the Research	49
3.7 Validity and Reliability.....	50
3.7.1 Validity	50
3.7.2 Reliability.....	51
3.8 Hypothesis Testing.....	53
 IV. RESULTS AND DISCUSSION	 55
4.1 Result of the Research	55
4.1.1 Result of the Pre-test.....	55
4.1.2 Result of the Post-test	58
4.1.3 Improvement of Students' Ability in Writing Recount Text...	61
4.1.4 Hypothesis Testing.....	65
4.2 Discussion	67
4.2.1 Improvement of Organization.....	68
4.2.2 Improvement of Grammar	70
4.2.3 Improvement of Vocabulary	71
 V. CONCLUSIONS AND SUGGESTIONS.....	 74
5.1 Conclusions.....	74
5.2 Suggestions	76
 REFERENCES	 78
 APPENDICES	 82