

## **ABSTRACT**

### **INCREASING STUDENTS' READING COMPREHENSION ACHIEVEMENT OF NEWS ITEM TEXT THROUGH JIGSAW TECHNIQUE AT THE FIRST YEAR STUDENTS OF SMAN 1 PUNGGUR**

By

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This research was conducted from the considerations that the students still got low scores in reading comprehension test. There were many factors that influenced students' problems in comprehending the reading text. One of the strategies which is considered applicable and useful in increasing students' reading comprehension is jigsaw technique. Therefore, this research was intended to find out whether there was a significant increase of students' reading comprehension achievement of news item text after being taught through jigsaw technique.

This quantitative research was conducted at SMAN 1 Punggur. The population of this research was the first year students that consist of six classes and two classes were chosen randomly by using lottery as experimental class and tryout class. The study employed one group pretest posttest design. The students were given three treatments. As the instruments, the researcher used objective reading test, that is, multiple choice test that was administered both in pretest and posttest.

Repeated measure T-Test was used to analyze the data and the hypothesis testing was computed using SPSS version 16.00 at the level significant of .05. Based on the calculation t-test, the result showed that the students' mean scores of posttest (79.03) was higher than the pretest (60.26) with the difference of 18.77 point. The results of t-test indicated that the significant (2-tailed) value was 0.000 ( $p=0.000$ ,  $P<0.05$ ). It showed that the hypothesis was accepted, since there was an increase of students' reading comprehension achievement of news item text after being taught through jigsaw technique. It was proved by their enthusiasm and participation, the students seemed so active in teaching learning process. Therefore, jigsaw technique is recommended to be used by the teachers to increase their students' reading comprehension achievement. However, since students have opportunity to interact in discussion, teachers should pay careful attention to overcome noisy class.