

## V. CONCLUSION AND SUGGESTION

This chapter includes conclusion and suggestion as it is related to discussion of findings:

### A. Conclusion

Considering the results of data analysis, some conclusions accordingly formulated:

1. Reading text through discovery inquiry can be implemented; it can be seen from the numbers of the students who were active in reading of narrative text improved in their ability by implementing reading text through discovery inquiry Narrative Text. This can be seen from the results of researcher's observation sheets. During the cycle 1, more than 40% students were active during the teaching learning process. When doing cross check in the number of students who did extensive reading practice before class, there were 15 students did well. In the cycle 2, total number of students actively involved in teaching learning process improved in the second cycle. There were 86% students participated in each activity during the teaching learning process, even though helped through extensive reading practice before class. There were 28 students who did it. So the increase is 46%.

2. It was also found that the learning product of reading comprehension improved as well. It can be proved that in cycle 1, 16 (46%) students who gained 60 or more. While in cycle 2 there was an increase 31 (88%) who gained 60 or more. So the increase is 42%.
3. Reading text through discovery inquiry can be implemented; it can be seen from the teacher's performance in reading class improved when text analysis technique through extensive type exercise was implemented. Relating to the teacher's performance, the total score the teacher performance in cycle 1 was 1043 and the average was 74, 5 his performance was categorized is Good performance. Next, in cycle 2 for teacher's performance was 1129 or 80,64, his performance improved to be very good categorize The data from teacher's performance observation in at every cycle proved that the teacher could achieve better score.

## **B. Suggestions**

In line with the conclusions above, the following suggestions were formulated:

1. English teacher of junior high school should consider the implementation of Text analysis reading text through discovery inquiry exercise in teaching reading of narrative text to improve students' reading activities during the teaching learning process through student's knowledge about text. In improving students' activity in teaching learning process, it is suggested for the teachers to help students' knowledge. Because it is very useful for students to around topic. Automatically, students can follow reading activity easily, it

is better for the teacher to take extensive reading before doing the test. By for example using relatively challenge.

2. For the teachers in general and particularly SMP Dirgantara Bandar Lampung that want to improve the learning product, especially students' reading comprehension, by implementing text analysis technique, they should be able to build the students' knowledge through extensive reading is more serious lesson. Besides, the teacher should be able to create the interesting materials and able to give clear explanation, of course, in accordance to students' capability around text. Since it the students to get what they needed to view the materials of lesson.
3. The teacher should motivate students to be active in the classroom by giving them the activities that can develop students' knowledge and promote their reading activity, by using interesting media and giving explanation about the material properly.