

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After conducting and analyzing the data, the researcher draws some conclusions as follow:

1. Guided writing in the form of guiding questions technique can be used to improve the students' writing achievement. It can be proved that there is an increase of students' recount text writing achievement, they are:

- a. Content.

In Cycle I, there are 13 students (36.11%) who fulfill the good criteria up to very good criteria of content component. Meanwhile, in Cycle II, there are 32 students (88.87%) who fulfill the good criteria up to very good criteria. It proves that there is an increase of using guided writing in the form of guiding questions technique in recount text writing. It means that students can fulfill the criteria for the content component of writing; good criteria up to very good criteria. The increase is 19 students (52.78%) for the content component of writing.

- b. Language Use

In Cycle I, there are 25 students (69.44%) who fulfill the good criteria up to very good criteria of language use component. Meanwhile, in Cycle II, there are 31 students (86.11%) who fulfill the good criteria up to very good criteria. It means that students can fulfill the criteria for the language use component of writing; good criteria up to very good criteria. The increase is 6 students (16.67%) for the language use component of writing.

c. Organization

In Cycle I, there are 17 students (47.22%) who fulfill the good criteria up to very good criteria of organization component. Meanwhile, in Cycle II, there are 34 students (94.44%) who fulfill the good criteria up to very good criteria. It means that students can fulfill the criteria for the organization component of writing; good criteria up to very good criteria.

d. Vocabulary

In Cycle I, there are 4 students (11.11%) who fulfill the good criteria up to very good criteria of vocabulary component. Meanwhile, in Cycle II, there are 13 students (36.11%) who fulfill the good criteria up to very good criteria. It means that students can fulfill the criteria for the vocabulary component of writing; good criteria up to very good criteria.

e. Mechanic

In Cycle I, there are 30 students (83.33%) who fulfill the good criteria up to very good criteria of mechanic component. Meanwhile, in Cycle II,

there are 34 students (94.44%) who fulfill the good criteria up to very good criteria. It means that students can fulfill the criteria for the mechanic component of writing; good criteria up to very good criteria.

2. The research is successful because more than 70% of the students of class VIII. 3. get score 60 or higher. In Cycle I, there are 16 students (44.44%) who gain score 60 or higher, while in Cycle II there are 33 students (91.67%) who gained score 60 or higher. Thus through guided writing in the form of guiding questions technique, the teaching a recount text writing becomes more effective, as it is relevant to the students' need and interest, It is also able to present and to reinforce the language to be learnt, stimulate the language production and it is as a model for a learner to follow.
3. By using guided writing in the form of guiding questions technique, it is found that the students' activities improved as it stimulates and attracts more the students in learning English. As it is found that there are only 20 students (55.56%) who got 70% of the activities in Cycle I, but there are 33 students (91.67%) who get 70% of the activities in Cycle II.
4. The implementation of guided writing in the form of guiding questions technique helps the teacher to enrich teacher's performance in teaching and learning process; it helps English teachers develop their knowledge and skills necessary for the performance of psychological roles and instructional roles.

B. Suggestions

Concerning the problems in teaching process of paragraph writing through guided writing in the form of guiding questions technique that is found in the research, the researcher would like to give suggestion as follows:

- a. Guided writing in the form of guiding questions technique can be used as an alternative technique to teach paragraph writing, since it motivates the students to be active in learning and it helps the students to express the ideas easier. It can be done by giving them some questions related to the topic given by the teacher.

- b. In implementing guided writing in the form of guiding questions technique, the teacher should give more emphasizes in controlling the students' activities, so that the teacher can observe the students properly. Also, the teacher should consider that the situation in the class can be out of control so that the teacher can take action as a moderator who directs the class situation properly.

- c. In the teaching process of recount text writing through guided writing in the form of guiding questions technique the teacher should try to use other forms of guided writing such as; using pictures, diagrams, maps, and words cluster to develop other kinds of texts, for examples descriptive text, narrative text, etc.