

ABSTRAK

KEPEMIMPINAN TRANSFORMASIONAL KEPALA SEKOLAH DI SMA NEGERI X BUAY BAHUGA

Oleh
WIDODO

Penelitian ini bertujuan untuk mendeskripsikan dan memahami perilaku kepemimpinan transformasional kepala sekolah di SMA Negeri X Buay Bahuga berdasarkan empat dimensi utama, yaitu *idealized influence*, *inspirational motivation*, *intellectual stimulation*, dan *individualized consideration*. Metode penelitian menggunakan pendekatan kualitatif dengan jenis penelitian fenomenologi. Teknik pengumpulan data meliputi wawancara, observasi dan studi dokumen. Teknik analisis data meliputi pengumpulan data, reduksi data, serta penarikan kesimpulan dan verifikasi data. Hasil penelitian menunjukkan, 1) Perilaku *idealized influence* kepala sekolah diwujudkan dalam keteladanan moral, integritas, dan komitmen terhadap nilai-nilai etika. 2) Perilaku *inspirational motivation* kepala sekolah, diwujudkan dalam mengomunikasikan visi dan misi secara inspiratif, menumbuhkan optimisme, serta memberikan dorongan semangat kepada warga sekolah. 3) Perilaku *intellectual stimulation* kepala sekolah diwujudkan dalam mendorong inovasi pembelajaran, membuka ruang bagi ide-ide kreatif, dan menghargai pemikiran kritis guru maupun siswa. 4) Perilaku *individualized consideration* kepala sekolah, diwujudkan dalam menunjukkan perhatian personal terhadap kebutuhan individu, memberikan bimbingan profesional, serta menghargai prestasi warga sekolah.

Kata Kunci: kepemimpinan transformasional, kepala sekolah, fenomenologi, pendidikan menengah

ABSTRAK

TRANSFORMATIONAL LEADERSHIP OF THE PRINCIPAL AT BUAY BAHUGA PUBLIC HIGH SCHOOL X

Oleh

WIDODO

This study aims to describe and understand the transformational leadership behavior of the principal at SMA Negeri X Buay Bahuga based on four main dimensions, namely idealized influence, inspirational motivation, intellectual stimulation, and individualized consideration. The research method used a qualitative approach with a phenomenological research type. Data collection techniques included interviews, observation, and document study. Data analysis techniques included data collection, data reduction, conclusion drawing, and data verification. The results of the study show that 1) The idealized influence behavior of the principal is manifested in moral exemplary behavior, integrity, and commitment to ethical values. 2) The inspirational motivation behavior of the principal is manifested in communicating the vision and mission in an inspiring manner, fostering optimism, and providing encouragement to the school community. 3) The intellectual stimulation behavior of the principal is manifested in encouraging learning innovation, opening space for creative ideas, and appreciating the critical thinking of teachers and students. 4) The individualized consideration behavior of the principal is manifested in showing personal attention to individual needs, providing professional guidance, and appreciating the achievements of the school community.

Keywords: transformational leadership, school principals, phenomenology, secondary education