

ABSTRAK

MENINGKATKAN KEMAMPUAN MENULIS TEKS DESKRIPTIF SISWA DENGAN MENGGUNAKAN PENDEKATAN BERBASIS GENRE

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Penelitian ini bertujuan untuk mengetahui apakah terdapat peningkatan yang signifikan dalam menulis teks deskriptif siswa setelah diajar dengan Genre-Based Approach. Penelitian ini menggunakan pendekatan kuantitatif dengan desain one group pre-test and post-test. Sampel penelitian ini adalah tiga puluh lima siswa kelas X.2 SMA Al-Azhar 3 Bandar Lampung tahun ajaran 2025/2026. Teknik pengambilan sampel adalah purposive sampling dan pengumpulan data dilakukan melalui pre-test dan post-test berupa tes tertulis. Data dianalisis menggunakan uji beda berpasangan (paired sample t-test) dengan taraf signifikan 0,05. Hasil nilai rata-rata pre-test sebesar 52,61 dan nilai post-test sebesar 81,16. Nilai gain yang diperoleh sebesar 28,55. Hal ini terlihat dari nilai signifikan uji yang lebih rendah yaitu $\alpha 0,00 < 0,05$. Hasil penelitian menunjukkan bahwa terdapat peningkatan yang signifikan antara pre-test dan post-test setelah siswa diajar menggunakan Genre-Based Approach; Building Knowledge of Field (BKoF), Modeling of Text (MoT), Joint Construction of Text (JCoT), dan Independent Construction of Text (ICoT). Oleh karena itu, dapat disimpulkan bahwa Genre-Based Approach efektif untuk meningkatkan kemampuan menulis siswa dalam teks deskriptif.

Kata kunci: BKoF, Teks Deskriptif, Pendekatan Berbasis Genre, ICoT, JCoT, MoT

ABSTRACT

IMPROVING STUDENTS' DESCRIPTIVE TEXT WRITING BY USING GENRE-BASED APPROACH

By

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This study aims to determine whether there is significant improvement in students' writing descriptive text after being taught with a Genre-Based Approach. This study used quantitative approach with one group pre-test and post-test design. The sample of this study was thirty-five students in class X.2 at SMA Al-Azhar 3 Bandar Lampung in the 2025/2026 academic year. The sampling technique was purposive sampling and data were collected through pre-test and post-test in the form of written tests. Data were analyzed using a paired sample t-test with a significant level of 0.05. The results of the pre-test average value was 52.61 and post-test value was 81.16. the gain value obtained was 28.55. This can be seen from the significant value of the test which is lower than α $0.00 < 0.05$. The results showed that there was significant increase between pre-test and post-test after the students were taught by using Genre-Based Approach; Building Knowledge of Field (BKoF), Modeling of Text (MoT), Joint Construction of Text (JCoT), and Independent Construction of text (ICoT). Therefore, it can be concluded that the Genre-Based Approach is effective to improve students' writing ability in descriptive text.

Keywords: *BKoF, Descriptive Text, Genre-Based Approach, ICoT, JCoT, MoT*