

ABSTRAK

PENGARUH MODEL KOOPERATIF *LEARNING* TIPE STAD BERBASIS MEDIA *QUESTION BOX* PADA PEMBELAJARAN IPAS TERHADAP HASIL BELAJAR PESERTA DIDIK KELAS V SD

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Masalah dalam penelitian ini yaitu rendahnya hasil belajar peserta didik kelas V pada mata pelajaran IPAS di SD N 2 Palapa. Penelitian ini bertujuan untuk mengetahui pengaruh model kooperatif *learning tipe* STAD berbasis media *question box* pada pembelajaran IPAS terhadap hasil belajar peserta didik kelas V SD. Metode yang digunakan yaitu metode eksperimen semu (*quasi experiment*) dengan desain penelitian *non- equivalent control group design*. Teknik pengambilan pengambilan data pada penelitian ini menggunakan tes pilihan anda dan *non* tes observasi. Sampel penelitian ini menggunakan teknik *non probability sampling* dengan populasi dan sampel penelitian ini sebanyak 57 orang. sampel ditentukan dengan teknik *purposive sampling*. Data dianalisis dengan uji Regresi Sederhana dengan hasil $F_{hitung} > F_{tabel}$, yaitu $56,118 > 4.225$. Nilai signifikansi yang diperoleh sebesar $0,001 < 0,05$ sehingga dapat di simpulkan Terdapat pengaruh model kooperatif *learning tipe* STAD berbasis media *question box* pada pembelajaran IPAS terhadap hasil belajar peserta didik kelas V SD.

Kata kunci: hasil belajar, kooperatif *learning*, *question box*, sekolah dasar, STAD.

ABSTRACT

THE EFFECT OF THE COOPERATIVE LEARNING MODEL STAD TYPE BASED ON QUESTION BOX MEDIA IN IPAS LEARNING ON THE LEARNING OUTCOMES OF FIFTH-GRADE ELEMENTARY SCHOOL STUDENTS

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The problem in this study was the low learning outcomes of fifth-grade students in the IPAS subject at SD N 2 Palapa. This study aimed to determine the effect of the cooperative learning model type STAD assisted by question box media on IPAS learning outcomes of fifth-grade students. The method used was a quasi-experimental method with a non-equivalent control group design. Data collection techniques in this study used multiple-choice tests and non-test observations. The research sample was determined using a non-probability sampling technique, with a total population and sample of 57 students. The sample was selected using purposive sampling. The data were analyzed using a Simple Regression Test, with the results showing $F_{\text{count}} > F_{\text{table}}$, namely $56.118 > 4.225$. The significance value obtained was $0.001 < 0.05$, thus it could be concluded that there was an effect of the cooperative learning model type STAD based on question box media in IPAS learning on the learning outcomes of fifth-grade students.

Keywords: Learning Outcomes, Cooperative Learning, Question Box, STAD