ABSTRACT

THE CORRELATION BETWEEN STUDENT'S READING MOTIVATION AND READING COMPREHENSION OF THE ELEVENTH GRADE STUDENTS AT SMAN 1 TERBANGGI BESAR

By

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The objective of this study is to know the correlation between students' motivation and their achievement in reading comprehension. The research used quantitative method and correlational research design. The population of the study was the eleventh grade students of Senior High School 1 Terbanggi Besar in academic year of 2023/2024 and the sample was XI IPS 3 students. Instruments for data collection were the questionnaire to find out students' motivation and the reading comprehension test. Pearson Product Moment was used to analyze the data and the hypothesis testing was computed by applying SPSS version 29.

The result show that there is a significant correlation between students' motivation and their achievement in reading because the correlation coefficient was 0.692. It was classified into high correlation. Thus, there is a significant correlation between reading motivation and reading comprehension. The result can be interpreted that students' motivation had strong correlation with their reading comprehension skill. Measurement of students reading motivation was done by using MRQ by Wigfeld, et al. (1996) and reading comprehension test used non-fiction autobiograph text. Based on the findings, it is suggested for English teachers to be able to create fun and interesting activity related to the students' prior knowledge to increase students' motivation towards their reading comprehension.

Keywords: Correlation, Reading Motivation, Reading Motivation.