

ABSTRACT

LEARNING TYPES OF *SIGEH PENGUTEN* MOVEMENTS TROUGH ACT ROLE PLAY ON EXTRACURRICULAR ACTIVITIES IN SMP NEGERI 1 GEDUNG MENENG TULANG BAWANG

By

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The problem in this research is how the process and outcomes of learning kind of motion *sigeh pengunten* dance using role play act in extracurricular activities at SMP Negeri 1 Gedung Meneng Tulang Bawang, This research using behavioristic learning theory. Aims to describe the process and outcomes of learning by using role play model, students activities in kind of *sigeh pengunten* dance motion lessons and students outcomes of learning after kind of *sigeh pengunten* dance motion lessons process. This research using descriptive qualitative research type. Data sources in this research is teacher, 15 female students, *Sigeh Pengunten* dance and 15 its kind of motion. Used data collection techniques is observation, interviews, documentation, practices testing and non-testing.

Role play model applied in kind of *sigeh pengunten* dance motion lessons process from first meet to eighth meet only the aspects to 8 dan 9 are not implemented. Have nine steps, organize students to warm up, choose a participant player, preparing observer, organize training room, role playing, discussion and evaluation, presentation, second discussion and evaluation, sharing experiences and conclusions. From 15 students 3 groups were trained by students role play in each group. Wide learning out comes *sigeh pengunten* dance using role play act given through three aspect wiraga 74,6% with both criteria, wirama 77,3% with both criteria, wirasa 36,6% with less criteria, but is also held an assessment of student learning activities at each meeting. Learning outcomes of *sigeh pengunten* dance using role play act shows that from the teacher assessment aspect obtain 63,5% average with sufficient criteria.

Key word : dance learning, *sigeh pengunten*, act role play, assessment.