ABSTRACT

LEARNING TYPES OF SIGEH PENGUN TEN MOVEMENTS THROUGH ACT ROLE PLAY ON EXTRACURRICULAR ACTIVITIES IN SMP NEGERI 1 GEDUNG MENENG TULANG BAWANG

By
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The problem in this research is how the process and outcomes of learning kind of motion sigeh pengunten dance using role play act in extracurricular activities at SMP Negeri 1 Gedung Meneng Tulang Bawang. This research using behavioristic learning theory. Aims to describe the process and outcomes of learning by using role play model, students activities in kind of sigeh pengunten dance motion lessons and students outcomes of learning after kind of sigeh pengunten dance motion lessons process. This research using descriptive qualitative research type. Data sources in this research is teacher, 15 female students, Sigeh Pengunten dance and 15 its kind of motion. Used data collection techniques is observation, interviews, documentation, practices testing and non-testing.

Role play model applied in kind of sigeh pengunten dance motion lessons process from first meet to eighth meet only the aspects to 8 dan 9 are not implemented. Have nine steps, organize students to warm up, choose a participant player, preparing observer, organize training room, role playing, discussion and evaluation, presentation, second discussion and evaluation, sharing experiences and conclusions. From 15 students 3 groups were trained by students role play in each group. Wide learning out comes sigeh pengunten dance using role play act given through three aspect wiraga 74,6% with both criteria, wirama 77,3% with both criteria, wirasa 36,6% with less criteria, but is also held an assessment of student learning activities at each meeting. Learning outcomes of sigeh pengunten dance using role play act shows that from the teacher assessment aspect obtain 63,5% average with sufficient criteria.

Key word : dance learning, sigeh pengunten, act role play, assessment.