

ABSTRAK

PENGARUH MODEL *SOMATIC, AUDITORY, VISUALIZATION, INTELLECTUAL* (SAVI) BERBANTUAN MEDIA *FLASHCARD* TERHADAP KEMAMPUAN NUMERASI PESERTA DIDIK KELAS III SEKOLAH DASAR

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Penelitian ini dilatarbelakangi oleh rendahnya kemampuan numerasi peserta didik kelas III SD Negeri 1 Metro Barat. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Somatic, Auditory, Visualization, Intellectual* (SAVI) berbantuan media *Flashcard* terhadap kemampuan numerasi peserta didik kelas III SD Negeri 1 Metro Barat. Penelitian ini menggunakan metode *quasi-experimental design* dengan bentuk *pre-test-post-test control group design*. Populasi penelitian melibatkan seluruh peserta didik berjumlah 41 peserta didik dan sampel berjumlah 20 peserta didik. Teknik pengumpulan data meliputi tes (*pre-test* dan *post-test*) untuk mengukur kemampuan numerasi, observasi untuk mengamati interaksi dan proses pembelajaran. Uji Hipotesis dilakukan dengan uji regresi linier sederhana untuk mengetahui pengaruh model SAVI berbantuan *flashcard* terhadap kemampuan numerasi peserta didik. Hasil penelitian menunjukkan adanya pengaruh model SAVI berbantuan media *Flashcard* terhadap kemampuan numerasi peserta didik, dengan nilai signifikansi (*2-tailed*) sebesar $0,000 < 0,05$.

Kata kunci: kartu kilat, kemampuan numerasi, numerasi, SAVI (*Somatic Auditory Visualization Intellectual*)

ABSTRACT

THE INFLUENCE OF THE SOMATIC, AUDITORY, VISUALIZATION, INTELLECTUAL (SAVI) MODEL ASSISTED BY FLASHCARD MEDIA ON THE NUMERACY SKILLS OF THIRD-GRADE ELEMENTARY SCHOOL STUDENTS

By

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This research was motivated by the low numeracy skills of third-grade students at SD Negeri 1 Metro Barat. This study aimed to determine the effect of the Somatic, Auditory, Visualization, Intellectual (SAVI) learning model assisted by Flashcard media on the numeracy skills of third-grade students at SD Negeri 1 Metro Barat. This research employed a quasi-experimental design with a pre-test-post-test control group design. The population of this study involved all 41 students, and the sample consisted of 20 students. Data collection techniques involved tests (pre-test and post-test) to measure numeracy skills and observations to assess interaction and the learning process. Hypothesis testing was conducted using a simple linear regression test to determine the effect of the SAVI model assisted by flashcards on students' numeracy skills. The results indicated a significant effect of applying the SAVI model assisted by Flashcard media on students' numeracy skills, with a significance value (2-tailed) of $0.000 < 0,05$.

Keywords: flashcard, numeracy, numeracy skills, SAVI (Somatic Auditory Visualization Intellectual)