

ABSTRAK

MANAJEMEN PEMBELAJARAN PESERTA DIDIK *TUNAGRAHITA* PADA SEKOLAH DASAR LUAR BIASA

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Permasalahan yang dihadapi peserta didik *Tunagrahita* disebabkan karena kurangnya pemerataan pendidikan bagi ABK di Indonesia. Penyesuaian perencanaan, pelaksanaan hingga evaluasi pembelajaran yang harus disesuaikan dengan anak *Tunagrahita* hingga tujuan pembelajaran dapat tercapai hingga pelaksanaan pembelajaran yang efektif. Metode penelitian ini menggunakan penelitian kualitatif dengan desain penelitian studi kasus. Teknik pengumpulan data berupa wawancara, observasi dan dokumentasi. Hasil penelitian menunjukkan bahwa perencanaan, pelaksanaan hingga evaluasi manajemen pembelajaran diperlukan dalam pembelajaran bagi anak *Tunagrahita* dikarenakan dapat membantu pembelajaran didalam kelas agar lebih efektif.

Kata kunci; SDLB, manajemen, pembelajaran, *tunagrahita*.

ABSTRACT

LEARNING MANAGEMENT FOR STUDENTS WITH INTELLECTUAL DISABILITIES IN SPECIAL NEEDS ELEMENTARY SCHOOLS

By

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The challenges faced by students with intellectual disabilities (Tunagrahita) largely stem from the unequal access to education for children with special needs (ABK) in Indonesia. To ensure effective learning and the achievement of educational goals, it is essential to adapt every stage of the teaching process — from planning and implementation to evaluation — to meet the needs of students with intellectual disabilities. This study adopts a qualitative research approach using a case study design. Data were collected through interviews, observations, and documentation. The findings reveal that well-structured planning, implementation, and evaluation in learning management are crucial for teaching students with intellectual disabilities, as these elements contribute to creating a more effective classroom learning experience.

Keyword: SNES, intellectual disabilities, learning management.