

ABSTRAK

PENGARUH MODEL *COOPERATIVE LEARNING* TIPE JIGSAW TERHADAP KEMAMPUAN KOLABORASI PESERTA DIDIK DI SEKOLAH DASAR

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Masalah penelitian ini adalah rendahnya kemampuan kolaborasi peserta didik kelas IV pada pembelajaran IPAS. Tujuan dari penelitian ini adalah untuk mengetahui pengaruh model *cooperative learning* tipe jigsaw terhadap kemampuan kolaborasi peserta didik. Metode yang digunakan dalam penelitian ini adalah metode eksperimen semu (*quasi experiment*) dengan desain penelitian dua kelompok (*between subject design*). Teknik pengambilan sampel dalam penelitian ini menggunakan teknik *purposive sampling*. Populasi dalam penelitian ini sebanyak 61 orang dengan sampel sebanyak 48 orang. Teknik pengumpulan data dalam penelitian ini dengan menggunakan teknik non tes berupa lembar observasi. Pengujian hipotesis menggunakan uji regresi liner sederhana. Dengan hasil $F_{hitung} > F_{tabel}$ yaitu $4,896 > 4,30$ signifikansi $0,000 < 0,05$, sehingga dapat disimpulkan terdapat pengaruh yang signifikan penggunaan model *cooperative learning* tipe jigsaw terhadap kemampuan kolaborasi peserta didik di sekolah dasar.

Kata kunci: kemampuan kolaborasi, *cooperative learning*, peserta didik

ABSTRACT

THE EFFECT OF THE JIGSAW TYPE COOPERATIVE LEARNING MODEL ON STUDENTS COLLABORATION SKILLS IN ELEMENTARY SCHOOLS

By

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The problem of this study was the low collaboration skills of fourth-grade students in IPAS science and social studies learning. The purpose of this study was to determine the effect of the jigsaw type cooperative learning model on students' collaboration skills. The method used in this study was a quasi-experimental method with a two-group design between-subject design. The sampling technique used in this study was purposive sampling. The population in this study consisted of 61 students, with a sample of 48 students. The data collection technique used in this study was a non-test technique in the form of an observation sheet. The hypothesis testing used simple linear regression. The results showed that $F_{\text{calculated}} > F_{\text{table}}$, namely $4.896 > 4.30$ with a significance value of $0.000 < 0.05$. Therefore, it could be concluded that there was a significant effect of using the jigsaw type cooperative learning model on the collaboration skills of elementary school students.

Keywords: collaboration skills, cooperative learning, students