

ABSTRAK

PERSEPSI PENDIDIK TERHADAP IMPLEMENTASI KURIKULUM MERDEKA DI SD NEGERI 1 LABUHAN RATU DUA

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Masalah dalam penelitian ini adanya perubahan kurikulum baru atau merdeka yang memerlukan adaptasi kembali sehingga pendidik masih mengalami kesulitan dalam mengimplementasikan kurikulum merdeka dengan pembelajaran sesuai minat dan bakat peserta didik. Penelitian ini juga bertujuan untuk mengetahui bagaimana persepsi pendidik terhadap perencanaan dan implementasi kurikulum merdeka di SD Negeri 1 Labuhan Ratu Dua. Penelitian ini menggunakan metode kualitatif deskriptif. Sumber data dalam penelitian ini yaitu tenaga pendidik wali kelas I, II, III, V, dan VI SDN 1 Labuhan Ratu Dua. Teknik pengumpulan data dalam penelitian ini yaitu observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa pendidik memiliki persepsi yang positif terhadap implementasi Kurikulum Merdeka, baik dari segi perencanaan maupun pelaksanaan. Pendidik telah menyusun perencanaan kurikulum mencakup Kurikulum Operasional Satuan Pendidikan, Alur Tujuan Pembelajaran, pembelajaran dan asesmen, perangkat ajar, dan P5, meskipun masih terdapat kendala teknis. Dalam pelaksanaannya, pendidik mulai menerapkan pembelajaran berdiferensiasi dan berpusat pada peserta didik. Kolaborasi dengan sesama pendidik, orang tua, dan masyarakat turut mendukung pelaksanaan kurikulum. Refleksi dan evaluasi juga dilakukan untuk peningkatan kualitas. Secara umum, sekolah berada pada tahap berkembang dalam implementasi Kurikulum Merdeka.

Kata Kunci : Implementasi, Kurikulum Merdeka, Persepsi Pendidik.

ABSTRACT

EDUCATORS PERCEPTIONS OF THE IMPLEMENTATION OF THE INDEPENDENT CURRICULUM IN ELEMENTARY SCHOOL NEGERI 1 LABUHAN RATU DUA

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The problem of was the change to the new or Merdeka curriculum, which required readaptation, so educators still experienced difficulties in implementing the Merdeka curriculum with learning tailored to students' interests and talents. This study also aimed to find out how educators perceived the planning and implementation of the Merdeka curriculum at SD Negeri 1 Labuhan Ratu Dua. The study used a descriptive qualitative method. The data sources in this study were homeroom teachers of grades I, II, III, V, and VI at SDN 1 Labuhan Ratu Dua. Data were collected through observation, interviews, and documentation. The results of the study showed that educators had a positive perception of the implementation of the Merdeka curriculum, both in terms of planning and implementation. Educators had prepared curriculum planning, which included the Operational Curriculum of the Education Unit, Learning Objectives Flow, learning and assessment, teaching materials, and P5, although there were still technical obstacles. In its implementation, educators had begun to apply differentiated and student-centered learning. Collaboration with fellow educators, parents, and the community also supported curriculum implementation. Reflection and evaluation were also carried out to improve quality. In general, the school was at a developed stage in implemented the Merdeka curriculum.

Keywords : Independent Curriculum, Implementation, Educators Perception.