V. CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Data analysis on vocabulary size in 9 high schools in Bandar Lampung has already been done. The interesting finding is that most students' vocabulary size is still low. In other words, the objectives stated in the curriculum have not been reached. Only one school has reached above 3000 words.

The implication of this reserach is the teachers can use this measuring instrument in the next academic year in order to know whether their students have reached the goal of curriculum or not.

The objectives of this research have been reached. There are three objectives stated in chapter I. That is (1) to determine the student vocabulary size (VS) in senior high schools; the result shows that only one of the nine schools has vocabulary size bigger than 3000 words. To my dismay, one class only reaches vocabulary size of 717 words. Next (2) to find out the difference in vocabulary size between public school and private school. The result is there is dfifferent in

vocabulary size between public school and private school. The vocabulary size of public school are higher than private school. And last (3) to find out the difference in vocabulary size between science student (MIA) and social science student (IIS). The result is there is different in vocabulary size between student (MIA) and social science student (IIS). The vocabulary size of science student (MIA) are higher than social science student (IIS).

Other finding deals with seeking the difference in vocabulary size between public school and private school. Of course, and also based on the data, public school is better than private school. However, one private school, SMA Al-Kautsar is bigger than 5 other public schools, although not as big as that of SMAN 2.

The last objective is to find the difference in vocabulary size between science students (MIA) and social science students (IIS). The finding shows that most MIA students is better than IIS students. Only two schools shows different pattern, that is, SMA Al-Kautsar and SMAN 10. In these two schools, the vocabulary size of IIS students is bigger than MIA students.

5.2 Suggestions

In reference to the points in conlusions and discussion of study:

1. The teacher of English should keep measuring their students vocabulary size regularly to determine wheather the student have rich the goal of curriculum or not.

2. The teacher of English in private school should keep motivating their students and giving them new methods to increase the studnt vocabulary size and at least have as high as public school.

3. The teacher of English in social science should keep motivating their students and giving them new methods to increase the studnt vocabulary size and at least have as high as science students.

4. The students should be provided by varieties of reading materials so that they can develop their vocabulary.