

V. CONCLUSIONS AND SUGGESTIONS

This chapter discusses the following points : the conclusion and suggestions of this research :

5.1 Conclusions

Based on the results of data analysis and discussions, the researcher draws the conclusion as follows :

1. There was positive significant correlation between students` vocabulary mastery and their reading comprehension ability of narrative text. The coefficient correlation between students` vocabulary mastery and their reading of narrative text was found to be very high correlation with index correlation 0.729. It was higher than critical value taken from the table ($r_{table} = 0,3702$) where degree of freedom (df) was 27 at the level significant 0.05. They were categorized as very high correlation. It indicates that hypothesis (H1) was accepted and null hypothesis (h_0) of the hypothesis were rejected.

5.2 Suggestion

Referring the conclusions above, the researcher would like to propose some suggestion as follows :

1. English teacher should give more explanation to the students about the reading comprehension narrative text. The teacher should give some information of reading in narrative text with some exercises before giving them some test
2. In order to increase the students` vocabulary mastery, the teacher should give more attention and explain about vocabulary, by giving them an interesting method or technique in teaching vocabulary or give some interesting game of vocabulary such as crossword puzzle.
3. The students should improve their reading ability by doing a lot of practice reading English text not only at school but also at home. They are recommended to read new and interesting topic of text, and then search new word in the text.