ABSTRACT

THE USE OF PICTURE SERIES IN IMPROVING STUDENTS' SPEAKING RECOUNT TEXT SKILL AT THE FIRST GRADE OF SMAN 1 PAGELARAN

BY

Luki Nugroho

There are two main objectives of this research namely, to find out whether there is any significant difference of students' speaking ability after being taught by using picture series and to know which one of the most effective picture series for teaching speaking. This research was conducted at SMAN 1 Pagelaran. The sample of this research was students of tenth grade, class X3. The study employed times series design by giving three pre-tests, three treatments, and three post-tests. To collect the data, the speaking test applied was speaking performance. There were two raters to score students' speaking performance.

The result shows that there is significant difference of students' speaking ability after being taught by using picture series. It means that problem from one material to another solved can increase students speaking ability. The result of students' mean score pre-test 1 is 53.6 up in post-test 1 is 64.8, pre-test 2 is 55 up in post-test 2 is 66.3, and pre-test 3 is 60.5 up in post-test 3 is 72.8. The researcher also uses pair sample of SPSS. The result is 1st pair 11.031 (t-value) > 2.048, 2nd pair 14.955 (t-value) > 2.048 (t-table), 3rd pair 23.108 (t-value) > 2.048 (t-table). This means that there are significant differences of students' speaking ability after being taught by using picture series. Therefore, the first hypothesis is accepted.

Regarding the three picture series given were from comics, from capturing animation movie, and from google images. The result of mean score for 1st picture is 59.2 and is up to 60,6 and then 3rd picture is up 66.6. So, the pictur series that gave better speaking ability is 3rd picture with topic Holiday. It might be due to the familiar material to every student. The result proves that picture series using familiar topic can be recommended as a teaching media as it gave better speaking ability.