

## **1. INTRODUCTION**

This chapter deals with background of the research, formulation, objectives, uses, scope of the research, and definition of term.

### **1.1 Background of The Research**

English is one subject that must be learned by students of senior high school since it is an international language. By learning English, the students will have an important skill that will help them to face the future because it is used in various fields globally. It is one of top requirements to face the global era and the development of science, technology, culture and art. They have to be able to compete in the modern era. Because English is very important subject to be learned by the students and they have to pay more attention in learning English.

In learning English, there are four basic language skills that must be taught namely listening, speaking, reading, and writing (Depdiknas, 2006:307). One of the skills that must be mastered by the students is speaking because it has an important role in communication. Speaking can be found in spoken cycle especially in joint construction of text stage. Speaking skill is measured in term of ability to carry out a conversation to express ideas in the language. According to Byrne (1984) speaking is oral communication. It is an activity conducted by

people to communicate and interact with other people in an appropriate and correct situation.

One of the objectives of English is to make the learners able to communicate in target language. The students are expected to be able to express, communicate, and give information in short conversation orally. The students are expected to be able to use target language in daily conversation as main goal of the learning English. The students are expected to be able to use English as a form of conversation in our daily activity. For example, students are able to react, respond, express ideas, and feeling to other people, and share information to other people orally.

Speaking skill is measured in terms of the ability to carry out the conversation in the language. This requirement should be fulfilled through speaking ability that should be mastered by the students. Unfortunately, the aim of the using English has not been satisfied yet although the students have learnt English since elementary school. It can be seen from the researcher's experience during his PPL in MAN Krui class XII. In fact English has been taught for many years but the speaking ability of the students of the school is still unsatisfactory. He found that students of the high school have difficulties in speaking ability.

Based on the writer's experience as being a student of senior high in SMAN 1 Pagelaran, the researcher got some problems in conducting speaking recount task that he thinks the other students might experience as well. Firstly, students have difficulty to retell story as an imaginary story. They are difficult to recall their

imagination about something in the past event that they want to say it again. They tend to run out of idea when they are asked to speak. More often if they have to speak up in front of the class, they get nervous and lose the ideas.

The researcher also did interview with one of the English teacher at SMA N 1 Pagelaran. The problem that the students face is that they cannot develop the ideas that they want to speak. In addition, they are reluctant to speak and feel ashamed of making mistake. They are also reluctant to create new sentences to share and communicate. They just use sentences they have already known and copy their friends' opinion. In previous research Tanjung Wulandari (2014) says that students get difficulty in using English in speaking because they lack of vocabularies, confidence and sometime they are afraid when they make a mistake.

Based on the problems above, it was clearly noticed that it is very important for teacher applying the suitable ways to make the students aware of the need in learning speaking and of the text in their daily lives. The teacher needs to employ appropriate approach and maintain the teaching and learning process which builds awareness on using knowledge rather than knowing it. He/She needs to apply teaching which is able to improve students' speaking ability and teacher's performance. A teaching with the appropriate media and technique that can be used to help students to recall their imagination when conducting speaking and arranging the ideas chronologically . Picture series is one of the media that can be applied in the teaching.

Picture series is one of media to help students to recall their imagination into a realistic idea to create an oral form of information. Picture series that can be used

to teach speaking can be made from many sources. Picture series that was used in this research consisted of three models of picture series. The first picture series is from comic book, picture series from capturing animation movie, and picture series from google image. Those picture series have different characteristics so the researcher tried to apply them in each treatment. The researcher expected that there would be different results of applying picture series shown by students so that the researcher can find out what model of picture series is better to apply.

In speaking recount text, students are expected to do a monologue orally. In doing this, students need to recall their ideas before they deliver their ideas and arrange them in chronological order. Picture series help to translate abstract ideas into realistic form (Latuheru; 1988). Not only do the pictures motivate the students, but they also provoke lively discussions and thus demand the students to give their ideas. Therefore picture series is an enjoyable media for students to motivate to speak English and to stimulate them to communicate their ideas.

Considering the statement above, the researcher expects that picture series can improve the students' speaking ability.

## **1.2 Formulation of Research Problem**

Based on the background discussed above, the writer would like to take the main problem as follows:

1. Is there any significant difference of students' speaking skill after being taught by using picture series at SMAN 1 Pagelaran grade X?

2. Which picture series model affects students' speaking skill the more?

### **1.3 Objectives**

Based on the problems above, the objectives of this research are as follows:

1. To find out the effects of teaching by using picture series on speaking skill.
2. To find out whether there is any significant effect on students' speaking skill after being taught by using picture series.
3. To find out what kind of picture series give the best effect.

### **1.4 Uses**

This research is useful both practically and theoretically.

1. Practically

Hopefully this research is useful for the English teacher, students, and also school.

- a. The Teachers

Through this research, the teachers can use picture series as a media to improve the students' ability in speaking.

- b. The Students

The implementation of picture series in this research gives students the chance to express their thought, ideas, and imagination to communicate with others.

c. The School

The result of this research can be used as consideration whether the school will implement picture series for all grade of senior high school students.

It improves the students' speaking ability of the students.

2. Theoretically

The result of this research will be used to support the previous theory in teaching learning English especially in speaking.

### **1.5 Scope of the Research**

This research used time series design. This research deals with improving students' speaking skill through picture series which was be conducted at SMA Negeri 1 Pagelaran. The sample of this research is the students of class X.

The material of the teaching learning was recount text with topics activities before going to school, vacation, and special moment. The material is taken from the student's text book and internet. The score of the test is based on three aspects; they are pronunciation, fluency, and comprehensibility.

## **1.6 Definition of Terms**

In order to make the same perception dealing with the research, the researcher lists the terms which are important to know:

### **Speaking**

Speaking is oral communication which happens between at least two people, speaker and listener that used to deliver or express their idea, message, information or opinion.

### **Speaking Skill**

Speaking skill is the skill to use language fluently and accurately to express meanings to transfer or to get information from other people.

### **Picture**

Picture is an images or likeness of an objects person, place, thing or idea on flat surface by means of drawing, painting, or photography.

### **Picture Series**

Picture series is a series of picture that explains about the events in a story.

### **Recount Text**

Recount text is a kind of text that has purpose to explain about series of events that happened in the past time.