

ABSTRACT

INCREASING NATIONALISM ATTITUDE AND LEARNING ACHIEVEMENT THROUGH COOPERATIVE LEARNING MODEL OF STAD TYPE IN LEARNING SOCIAL STUDIES FOR GRADE V STUDENTS OF STATE ELEMENTARY SCHOOL 1 METRO WEST

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The purposes of this research were to describe (1) planning of learning implementation, 2) learning implementation, 3) evaluation system, and 4) increasing nationalism attitude, 5) increasing learning achievement of social studies through Cooperative Learning model of STAD type in state elementary school 1 Metro West.

This research was a class action research by three cycles. On the first cycle of STAD the struggle for independence, on the second cycle of STAD the struggle for proclamation and on the third cycle of STAD the defend for independence. Data was gained by observation and test. Data was analyzed by qualitative and quantitative.

The result of this research were : 1) social studies lesson plan for grade V using cooperative learning of STAD type was made based on analysis of student learning needs, determining indicator or learning objectives that fulfill aspect of knowledge and nationalism attitude, assessment result of the third cycle was 4,7 in the category of excellent. 2) learning implementation was started by learning preparation, material presentation briefly, group learning activity, examining the result of group activity, working individually, examining the test result and group awards, assessment result of the third cycle was 85,45 in the category of excellent. 3) learning assessment system of social science for grade V using cooperative learning of STAD type, for cognitive domain with multiple choice test, and for affective domain with nationalism attitude domain with observation sheet. Valid criteria assessment, reliable with benchmark reference, the result was 85% classically complete. 4) change in nationalism attitude of learning, student nationalism attitude has changed from the first cycle to the third cycle reached 83,60 in the category of excellent. 5) completeness achievement of social studies could increase by cooperative learning of STAD type, the increasing of the average 71,05% to 85,45% means there was an increasing of learning completeness 14,40%.

Key word : cooperative Learning STAD, nationalism attitude, learning achievement