

ABSTRAK

PENGARUH METODE MEMBACA *KWL* (*KNOW, WANT TO KNOW AND LEARNED*) TERHADAP KETERAMPILAN MEMBACA PEMAHAMAN KELAS IV SD NEGERI 1 METRO BARAT

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Masalah pada penelitian ini adalah rendahnya nilai hasil membaca pemahaman Bahasa Indonesia peserta didik kelas IV SD Negeri 1 Metro Barat. Penelitian ini bertujuan untuk menganalisis pengaruh metode membaca *KWL* (*Know, Want to Know and Learned*) terhadap keterampilan membaca pemahaman peserta didik kelas IV SD Negeri 1 Metro Barat. Penelitian ini menggunakan metode *quasi experimental design* dengan bentuk *nonequivalent control group design*. Populasi penelitian adalah seluruh peserta didik kelas IV SD Negeri 1 Metro Barat dengan jumlah 42 peserta didik. Teknik pengumpulan data dilakukan melalui tes *pretest* dan *posttest*, sedangkan analisis data menggunakan uji regresi linier sederhana untuk mengukur apakah metode membaca *KWL* berbantuan Animaker berpengaruh signifikan terhadap keterampilan membaca pemahaman peserta didik. Hasil penelitian menunjukkan bahwa: (1) terdapat pengaruh yang signifikan pada keterampilan membaca pemahaman Bahasa Indonesia peserta didik sebelum dan sesudah diterapkannya metode membaca *KWL* berbantuan media Animaker, dengan nilai signifikansi (*2-tailed*) sebesar 0,000.

Kata kunci: keterampilan, membaca pemahaman, metode *kw*

ABSTRACT

THE EFFECT OF THE KWL (KNOW, WANT TO KNOW AND LEARNED) READING METHOD ON THE READING COMPREHENSION SKILLS IN GRADE IV OF ELEMENTARI SCHOOL 1 METRO BARAT

By

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The problem in this study is the low reading comprehension scores of fourth-grade students at Elementary School 1 Metro Barat. This study aims to analyze the effect of the KWL (Know, Want to Know, and Learned) reading method on the reading comprehension skills of fourth-grade students at elementary school 1 Metro Barat. This study used a quasi-experimental design with a nonequivalent control group design. The study population consisted of all fourth-grade students at Elementary School 1 Metro Barat, totaling 42 students. Data collection techniques were conducted through pretest and posttest, while data analysis used simple linear regression to measure whether the KWL reading method assisted by Animaker had a significant effect on students' reading comprehension skills. The results of the study showed that: (1) there was a significant effect on understanding skills in Indonesian language among students before and after the implementation of the KWL reading method assisted by Animaker media, with a significance level (2-tailed) of 0.000.

Keywords: kwl method, reading comprehension, reading skill.