

ABSTRAK

PENGARUH MODEL *PROBLEM BASED LEARNING* BERBASIS *BOOK CREATOR* TERHADAP KEMAMPUAN BERPIKIR KRITIS PADA PEMBELAJARAN IPAS KELAS IV DI SEKOLAH DASAR

OLEH

JESSICA AMELIA PUTRI

Masalah dalam penelitian adalah rendahnya kemampuan berpikir kritis pada pembelajaran IPAS peserta didik kelas IV SD Negeri 1 Way Kandis disebabkan oleh beberapa faktor, diantaranya belum maksimalnya penggunaan model dan media pembelajaran yang mendukung kemampuan berpikir kritis peserta didik. Tujuan penelitian untuk mengetahui pengaruh model *Problem Based Learning* berbasis *book creator* untuk meningkatkan kemampuan berpikir kritis peserta didik. Jenis penelitian kuantitatif dengan desain *the non-equivalent control group*. Teknik pengumpulan data menggunakan tes dan non tes. Sampel menggunakan *Nonprobability Sampling*, sebanyak 65 peserta didik. Hasil penelitian menunjukkan bahwa terdapat pengaruh model *Problem Based Learning* berbasis *book creator* untuk meningkatkan kemampuan berpikir kritis peserta didik kelas IV SD N 1 Way Kandis. Sehingga model *Problem Based Learning* berbasis *book creator* dapat dijadikan alternatif bagi pendidik dalam pemilihan model dan media pembelajaran yang tepat untuk meningkatkan kemampuan berpikir kritis peserta didik sekolah dasar.

Kata Kunci : berpikir kritis, media, model

ABSTRACT

THE INFLUENCE OF THE BOOK CREATOR–BASED PBL MODEL ON CRITICAL THINKING SKILLS IN IPAS LEARNING FOR FOURTH- GRADE STUDENTS IN ELEMENTARY SCHOOL

BY

JESSICA AMELIA PUTRI

The problem in this study is the low critical thinking ability of fourth-grade students in IPAS learning at SD Negeri 1 Way Kandis. This condition is caused by several factors, including the less optimal use of learning models and media that support students' critical thinking skills. The purpose of this study is to determine the effect of the Problem Based Learning model based on Book Creator on improving students' critical thinking ability. This study uses a quantitative research method with a non-equivalent control group design. Data collection techniques use test and non-test instruments. The sample uses non-probability sampling and consists of 65 students. The results show that the Problem Based Learning model based on Book Creator has an effect on improving the critical thinking ability of fourth-grade students at SD Negeri 1 Way Kandis. Therefore, the Problem Based Learning model based on Book Creator becomes an alternative for teachers in selecting appropriate learning models and media to improve elementary school students' critical thinking skills.

Keywords: *book creator, critical thinking, model*