

ABSTRAK

PENGARUH MODEL PEMBELAJARAN *PROJECT BASED LEARNING* TERHADAP *CREATIVITY* PESERTA DIDIK KELAS V SEKOLAH DASAR NEGERI 2 WONODADI

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Penelitian ini dilatarbelakangi oleh rendahnya tingkat *creativity* peserta didik kelas V di Sekolah Dasar Negeri 2 Wonodadi, yang disebabkan oleh keterbatasan dalam mengembangkan kegiatan pembelajaran yang sesuai, serta kurangnya pembiasaan siswa dalam menyelesaikan soal non-rutin. Tujuan dari penelitian ini adalah untuk menguji pengaruh Model Pembelajaran *Project Based Learning* (PjBL) terhadap *Creativity* peserta didik. Tujuan dari penelitian ini adalah untuk menguji pengaruh Model Pembelajaran *Project Based Learning* (PjBL) terhadap *Creativity* peserta didik. Penelitian ini menggunakan metode *Quasy-Experimen* (Eksperimen Semu) dengan pendekatan kuantitatif, melibatkan 40 peserta didik kelas V sebagai sampel yang dibagi menjadi kelompok eksperimen dan kontrol. Data *creativity* peserta didik dikumpulkan melalui teknik tes dan observasi, kemudian diuji hipotesisnya menggunakan Uji-T (t-test). Hasil pengujian menunjukkan nilai signifikansi (Sig. 2-tailed) sebesar 0,000. Karena nilai tersebut lebih kecil dari 0,05 ($0,000 < 0,05$), maka disimpulkan bahwa terdapat pengaruh Model Pembelajaran *Project Based Learning* (PjBL) terhadap *Creativity* peserta didik kelas V SD Negeri 2 Wonodadi.

Kata Kunci : Model pembelajaran *Project Based Learning*, *Creativity*.

ABSTRACT

THE EFFECT OF THE PROJECT BASED LEARNING MODEL ON THE CREATIVITY OF GRADE V STUDENTS AT SEKOLAH DASAR NEGERI 2 WONODADI

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This research was motivated by the low level of creativity among fifth-grade students at SD Negeri 2 Wonodadi, which was caused by limitations in developing appropriate learning activities and the students' lack of habituation in solving non-routine problems. The purpose of this study was to examine the effect of the Project Based Learning (PjBL) model on students' creativity. This study utilized a Quasi-Experimental method with a quantitative approach, involving 40 fifth-grade students as the sample, divided into experimental and control groups. Data on student creativity were collected through testing and observation techniques, and the hypotheses were tested using a t-test. The results showed a significance value (Sig. 2-tailed) of 0.000. Since this value was less than 0.05 ($0.000 < 0.05$), it was concluded that the Project Based Learning (PjBL) model had a significant effect on the creativity of fifth-grade students at SD Negeri 2 Wonodadi.

Keywords: Project Based Learning model, Creativity.