

ABSTRACT

DIFFERENCES IN READINESS FOR INTERPROFESSIONAL EDUCATION (IPE) LEARNING AMONG UNDERGRADUATE MEDICAL STUDENTS AT THE UNIVERSITY OF LAMPUNG

By
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Background. One of the main competency areas in SNPPDI 2019 is that doctors must have collaboration and teamwork competencies. This study aimed to measure the Readiness for Interprofessional Learning Scale (RIPLS) to assess students' readiness for Interprofessional Education and to determine whether there are differences between academic year levels and RIPLS scores.

Methods. This study was conducted from December 2025 to January 2026. This is a quantitative descriptive study with a cross-sectional approach. The study sample was obtained using stratified random sampling method with a total of 135 students. Readiness measurement was conducted using the Indonesian version of the Readiness for Interprofessional Learning Scale (RIPLS) questionnaire consisting of 16 items. Bivariate analysis using the Kruskal-Wallis test was performed to analyze differences in RIPLS scores across academic year levels.

Results. Students demonstrated good readiness for Interprofessional Education (IPE) learning with a mean RIPLS score of 4.43. Comparative analysis of RIPLS scores across academic year levels showed no significant differences ($p < 0.05$).

Conclusion. This study indicates that undergraduate medical students at the Faculty of Medicine, University of Lampung demonstrate good readiness for Interprofessional Education (IPE) learning; however, RIPLS values were not significantly different across academic year levels.

Keywords. Interprofessional Education, IPE readiness, medical students, RIPLS, academic year level.

ABSTRAK

PERBEDAAN KESIAPAN PEMBELAJARAN *INTERPROFESSIONAL EDUCATION* (IPE) PADA MAHASISWA PENDIDIKAN DOKTER TAHAP SARJANA UNIVERSITAS LAMPUNG

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Latar Belakang. Salah satu area kompetensi utama dalam SNPPDI 2019 adalah dokter mampu memiliki kompetensi kolaborasi dan kerja sama. Penelitian ini bertujuan untuk mengukur *Readiness for Interprofessional Learning Scale* (RIPLS) untuk mengukur kesiapan mahasiswa terhadap *Interprofessional Education* dan melihat apakah ada perbedaan antara tingkat angkatan dengan skor RIPLS.

Metode Penelitian. Penelitian ini dilakukan pada bulan Desember 2025 hingga Januari 2026. Penelitian ini merupakan penelitian deskriptif kuantitatif dengan pendekatan *cross-sectional*. sampel penelitian diambil menggunakan metode *stratified random sampling* dengan total 135 mahasiswa. Pengukuran kesiapan menggunakan kuesioner *Readiness for Interprofessional Learning Scale* (RIPLS) versi Indonesia yang terdiri dari 16 item pertanyaan. Analisis bivariat menggunakan uji *Kruskal-Wallis* untuk menganalisis perbedaan skor RIPLS antar tingkat angkatan.

Hasil Penelitian. Kesiapan yang baik terhadap pembelajaran *Interprofessional Education* (IPE) Skor RIPLS adalah 4,43. Analisis perbandingan skor RIPLS antar tingkat angkatan tidak signifikan ($p < 0,05$).

Simpulan. Penelitian ini menunjukkan bahwa mahasiswa Pendidikan Dokter Tahap Sarjana Fakultas Kedokteran Universitas Lampung menunjukkan kesiapan yang baik terhadap pembelajaran *Interprofessional Education* (IPE) namun tidak signifikan nilai antar angkataannya.

Kata Kunci. *Interprofessional Education*, kesiapan IPE, mahasiswa kedokteran, RIPLS, tingkat angkatan