

ABSTRACT

THE INFLUENCE OF *PEER PRESSURE* TOWARD THE LEVEL OF JUVENILE DELINQUENCY IN JUNIOR HIGH SCHOOL 9 BANDAR LAMPUNG

By

ALI FATIAH

This research was conducted in SMP 9 Bandar Lampung, with consideration that it has been found the data showing that some students have been known to perform various acts of juvenile delinquency. This study aimed to investigate the influence of *peer pressure* on the level of juvenile delinquency and to test the behavioral theory which states that perception continuously affects someone's actions. The type of this research is explanatory with a quantitative approach. The samples included 88 respondents. Data collection techniques in this study used questionnaires, interviews, and observations. While the data analysis was done using the normality test, linearity test, and correlation analysis through statistical data processing programs called SPSS. The results of this study indicate that the behavioral theory has been proved as correct, where perception is always influence someone's actions or behavior. With the calculated product moment correlation through SPSS release to 17.0 by 0.765** with a significance level of 0.1%, means that there is a significant causal relationship between *Peer Pressure* at the level of juvenile delinquency, it shows the influence of peer pressure on the rate of juvenile delinquency, especially young students in State Junior High School 9 Bandar Lampung. A teenager who considers *Peer Pressure* as a group that is negative and aims to influence him/her to do something delinquent, and then he/she will choose to leave. Conversely, when a teenager considers *Peer Pressure* as an act that is positive and aims to influence him/her to do something right in maintaining order in the learning process, then the juveniles tend to participate to join and support the activities of *Peer Pressure*. It can be concluded that the act of school juvenile delinquency, mainly due to the influence of *Peer Pressure*.

Keywords: *Peer Pressure and Juvenile Delinquency*