

V. CONCLUSIONS AND SUGGESTIONS

This chapter consists of conclusions of the research result and the suggestion from the researcher to the other researchers and to English teachers who want to try to apply Guided Questions in teaching recount text writing.

A. Conclusions

In reference to the result and discussion of the research, some conclusions are drawn as follows:

The implementation of Guided Questions improved the students' recount text writing ability. This can be seen from the mean score of the pre-test in experimental class (53.75) up to (70.08) in post-test. This technique improved all aspects of recount text writing; they are content (3.92), organization (6.67), vocabulary (1.67), grammar (2.08), and mechanic (2.00). The highest improvement is on organization (6.67). This is because Guided Questions helps the students organize their ideas coherently as long as they follow the questions given by the teacher. While the lowest aspect that improved was on the mechanic. This is because most of the students did not pay attention to the right spelling of words. The students were too lazy to check the right spelling of words in the dictionary.

B. Suggestions

In reference to the conclusions above, the researcher would like to give some suggestions as follows:

1. Suggestions to the teacher
 - a. In this research, the researcher found that Guided Questions improves the students' recount text writing ability. English teachers are suggested to apply Guided Questions as one of the alternative ways to improve the students' recount text writing ability because Guided Questions can help the students who still have problem in expressing their ideas in written form to generate their ideas related to the topic and it helps the students organize their ideas coherently.
 - b. In this research, the students' lowest scores of the aspect of writing is mechanic. Hence, the researcher suggests that the teacher should help the students improve their scores of mechanic by giving more explanation on that aspect of writing.
2. Suggestions to other researchers
 - a. The researcher applied Guided Questions to improve the students' recount text writing ability. The result of this research proved that Guided Questions improves the students' score, especially on the aspect of organization. Other researchers can try to apply Guided Questions in other kinds of text writing, for example narrative text.
 - b. In this research, the researcher conducted Guided Questions to help students in Senior High School, especially in recount text. Other researchers can conduct this technique on Junior High School.