

V. CONCLUSION AND SUGGESTION

This chapter consists of conclusion of the research result and the suggestion from the writer to other researcher and teacher who want to apply audio lingual method and total physical response in teaching vocabulary.

A. Conclusion

After conducting and analyzing the data in the previous chapter, the researcher can conclude that:

1. There is significant difference between the students' vocabulary achievement in the first class and second class result. It also shows that total physical response is better than audio lingual method in learning vocabulary in English. It is supported by the data of the total increase of students' vocabulary achievement of the students from both classes. In experimental class 1 taught through total physical response, the total increase is 542 while in experimental class 2 taught through audio lingual method, the total increase is 321.
2. Teaching vocabulary through total physical response is better applied in helping the students to increase their vocabulary achievement than taught

through audio lingual method. Through TPR, the students knew the meaning by relating the object and performed action to the word commanded by the teacher in the same time. While through ALM, the researcher still needed to give meaning after presenting the words so that the students know the meaning from the teacher interpretation.

The conclusion above has been drawn based on finding during the research. It can be concluded that Total Physical Response gives better result than Audio Lingual Method in helping the students acquire and retain vocabulary.

B. Suggestion

Based on the result of this research, here are some following suggestions proposed by the researcher as the consequence of applying total physical response and audio lingual method in teaching vocabulary:

1. The teacher should be able to find and choose an appropriate method or technique in teaching vocabulary. TPR is one of the methods which has been proved to be applied in teaching vocabulary. Therefore the researcher suggests that the teacher can use this method in teaching vocabulary.
2. The teacher should be able to be a good facilitator and motivator when the teaching learning process begins in order that the teachers can create a good atmosphere in the class. In conducting the research, the researcher found some students who were afraid to make utterances and got confused.

It seems that they were afraid the teacher would get angry at them if they made mistake, and they got confused because the explanation was not clear or they did not understand about it. To overcome those problems, the researcher suggests that the teacher should make an approach to the students in order to make them feel fun and comfort in teaching learning process.

3. The researcher suggests the teacher to apply Total Physical Response in the class that has learned English and to apply Audio Lingual Method in the beginner class that has not learned English before.

Both Total Physical Response and Audio Lingual Method have their own strengths and weaknesses, therefore the teachers are required to be able to take strengths and should be able to overcome the weaknesses in order the methods will be effective to be applied. Furthermore, the teachers also have to ensure that the condition and facilities in the class can support the method which is going to be applied, otherwise there will be many problems arise in the application due to the unsupported condition and facilities. Besides TPR and ALM, there are many other methods that can be used in teaching vocabulary. Other researchers may try to develop it in other level of students and other kinds of skills.