

## V. CONCLUSIONS AND SUGGESTIONS

### 5.1 Conclusions

Having conducted the research at the first grade of SMP Negeri 1 Pugung Tanggamus and analyzing the data, some conclusions were given as follows:

1. Word association technique can significantly increase students' vocabulary at the first grade of SMP N 1 Pugung Tanggamus. It can be proved from the increase of the students' mean score in the pretest and the posttest. The result of the posttest was higher than the result of the pretest. There was an increase from the mean score of the pretest and posttest. It can be seen that the mean score of the pretest was 53.45 with the standard deviation was 11.015. And the mean score of the posttest was 73.10 with the standard deviation was 11.313. So, the gain score from the pretest and posttest was 825. It could be stated that gain score from the pretest and posttest was 825 (mean = 19.6453). In other words, the increase was 19.6453. In which the significance was determined by  $P < 0.05$ . The T-Test revealed that the result was significant ( $P = 0.00$ ). Thus,  $H_0$  was accepted and there is significant difference increase of the student's vocabulary score between pretest and posttest after being taught through word association technique.

## **5.2 Suggestion**

Considering the conclusions, some suggestions were proposed as follows:

### **5.2.1 For Teaching**

1. English teacher should be careful in selecting the words that would be given to the students' because many aspects follow, such as the level of students' vocabulary.
2. English teacher should pay more attentions to the students who lack of vocabulary, because this was hard to them to develop the words. Teacher must ask students to look up dictionary.
3. Since word association technique is not quite similar for the students, teacher should explain more and guide students about this technique.

### **5.2.2. For Further Research**

1. In further research various level of proficiency is suggested. This technique should be applied to all of level of proficiency to know the effectiveness in increasing students' vocabulary.
2. In this research, multiple choice items were used as the instrument to test word association technique of occupation. One of the weaknesses of multiple choice is student can guess the answer. For further research, it is suggested to use not only multiple choice items but also another test like: matching test, completion items, and other to get higher validity of the data.