

ABSTRACT

IMPROVING STUDENTS' WRITING NARRATIVE TEXT THROUGH PADLET: THE SECOND GRADE SENIOR HIGH SCHOOL STUDENTS AT SMA YP UNILA BANDAR LAMPUNG

By:

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This present study aimed to investigate the improvement in students' writing ability in narrative text after being taught by using Padlet. The population of this research was the eleventh-grade students of SMA YP Unila Bandar Lampung, and the sample consisted of 30 students. This research was quantitative and used a One Group Pretest and Posttest design. The students' writing ability was measured through a writing test administrated before and after the treatment. The data were analysed using a paired sample t-test through SPSS 31.0. The results showed that students' writing achievement improved after the implementation of Padlet, as indicated by increase in the mean score from the pre-test (65.600) to the post-test (70.983). The value of the two-tailed significance was <0.05 , which indicates that there was a significant difference in students' writing achievement between the pre-test and post-test. Therefore, the research hypothesis was accepted. All writing aspects improved, and the aspect that showed the highest improvement was organization. This improvement occurred because Padlet provides a visual and interactive space that helps students arrange ideas, sequence events, and revise their narratives more effectively. These findings suggest that Padlet is an effective medium to improve students' narrative writing ability.

Keywords: narrative text, padlet, writing.