

ABSTRACT

IMPROVING READING COMPREHENSION OF FIRST GRADE STUDENTS AT SMA XAVERIUS PRINGSEWU IN NARRATIVE TEXT THROUGH MIND MAPPING TECHNIQUE

By

Clara Elisabeth Artauli Simarmata

The objective of this research is to find out whether there is a significant improvement in students' reading comprehension of narrative text after being taught using the mind mapping technique. This research was conducted on 30 first-grade students at SMA Xaverius Pringsewu. This is a quantitative research with One Group Pre- test - Post-test design. The results showed that the students' mean score in the pre- test was 56.19 and in the post-test was 75.85. This indicated an improvement of 19.66 points after the students were taught through mind mapping technique. In addition, the highest score increased from 83.3 in the pre-test to 93.3 in the post- test. Likewise, the minimum score also increased from 33.3 in the pre-test to 56.6 in the post-test. The effectiveness of this technique was confirmed by T-Test result, which showed that t-value (17.53) was higher than t-table value (2.04). These findings show that mind mapping technique can improve reading comprehension of first grade students in narrative text.

Keywords: *Mind Mapping Technique, Narrative Text, Reading Comprehension*