

ABSTRAK

STRATEGI PENDIDIK DALAM MENGATASI *BULLYING* PESERTA DIDIK DI SEKOLAH DASAR

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Permasalahan *bullying* masih ditemukan pada peserta didik di sekolah dasar dan berdampak pada kenyamanan serta perkembangan sosial peserta didik di lingkungan sekolah. Penelitian ini bertujuan untuk mengetahui strategi pendidik dalam mengatasi *bullying* peserta didik di SD Negeri 1 Sepang Jaya, meliputi bentuk *bullying* yang terjadi, strategi yang diterapkan pendidik, serta faktor pendukung dan penghambat dalam penerapan strategi tersebut. Penelitian ini menggunakan pendekatan kualitatif dengan subjek penelitian pendidik dan peserta didik kelas IV SD Negeri 1 Sepang Jaya. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa pendidik menerapkan salah satu strategi dalam mengatasi *bullying*, berupa pemberian konsekuensi berupa *reward* dan *punishment* dengan cara pembinaan perilaku, serta komunikasi yang berkelanjutan, yang berkontribusi dalam mengurangi perilaku *bullying* dan meningkatkan kesadaran peserta didik terhadap pentingnya sikap saling menghargai, dengan dukungan komitmen pendidik dan kebijakan sekolah sebagai faktor pendukung serta perbedaan karakter peserta didik dan keterbatasan pengawasan sebagai faktor penghambat.

Kata kunci: *Bullying*, strategi pendidik, sekolah dasar

ABSTRACT

EDUCATOR STRATEGIES IN DEALING WITH *BULLYING* OF STUDENTS IN ELEMENTARY SCHOOLS

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Bullying problems were still found among students in elementary schools and had an impact on students' comfort and social development in the school environment. This study aimed to determine educators' strategies in dealing with student bullying at SD Negeri 1 Sepang Jaya, including the forms of bullying that occurred, the strategies implemented by educators, and the supporting and inhibiting factors in the implementation of these strategies. This study used a qualitative approach with research subjects consisting of educators and fourth-grade students of SD Negeri 1 Sepang Jaya. Data collection techniques were carried out through observation, interviews, and documentation. The results of the study indicated that educators applied one strategy in dealing with bullying, in the form of providing consequences through rewards and punishments via behavioral coaching, as well as ongoing communication, which contributed to reducing bullying behavior and increasing students' awareness of the importance of mutual respect. Educator commitment and school policies served as supporting factors, while differences in student character and limited supervision became inhibiting factors.

Keywords: *Bullying*, educator strategy, elementary school